



**Employment & Training
Administration**

WIA Validation Handbook

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I. INTRODUCTION

This Workforce Investment Act (WIA) Data Validation Handbook describes the procedures that states may follow to review the accuracy of the ETA 9091 Annual Performance Report, ETA 9090 Quarterly Summary Report, and a rolling four quarters report. The validation process is intended to accomplish the following goals:

- Detect and identify specific problems with a state's WIA reporting process, including software and data problems, so as to enable the state to correct the problems.
- Ensure that critical performance data used to direct incentives and sanctions and to meet ETA's GPRA responsibilities are reasonably accurate by calculating an error rate for selected data elements validated on the ETA 9091.
- Provide tools that help states and local areas analyze the causes of their performance successes and failures by displaying participant data organized by performance outcomes.
- Minimize the burden on states in conducting the validation by providing standardized software that reads records in the WIASRD format and performs all of the processing required to conduct the validation.
- Further minimize the burden on the states by selecting the smallest possible validation samples necessary to compute valid error rates.

Data validation consists of two separate functions: report validation and data element validation. Because there are two basic sources of reporting error, validation requires two methods. First, even if the data for each participant are correct, the state's reporting software could calculate the wrong performance outcomes. Second, if the software is correct, some of the data the software uses could be in error. Report validation checks the accuracy of the software used to calculate the ETA 9090, ETA 9091, and the rolling four quarters report. Data element validation checks the accuracy of the data used by the software to perform the calculations.

A. REPORT VALIDATION

Report validation is used to validate the accuracy of the values reported in each item of the ETA 9090 report, ETA 9091 report, and a rolling four quarters report. For example, if a state reports a numerator of 100 in the adult entered employment rate, the validation method involves using specified criteria to build and analyze a file of adult exiters who were employed in the first quarter after exit. If the state can produce 100 participant records that meet the prescribed criteria, the state software that calculates the performance reports will be determined to be accurate.

The state can use the report validation function of the software to generate a quarterly report for the rolling four quarters even though it is not required by ETA, and the state may not have reported counts to compare to the validation values.

Report validation is conducted through the use of standardized software that analyzes the state's participant files to verify the accuracy of the state's reported values. The software processes this file for report validation. Therefore, the only burden that report validation imposes on the state is to assemble the correct participant records to validate the reports, to load the file into the software, to create a reported counts file, and to load the reported counts file into the software.

One benefit of the report validation process for states and local areas is the ability to analyze performance outcomes and factors that may impact performance. For example, state or local area staff can view the individual wage records for participants who were employed in both the first and the third quarter after exit. Using the software's ability to sort and to export performance outcome groups, staff may be able to determine that changes in performance, particularly with regard to earnings change and replacement rates, are due to wage record patterns that may be unrelated to program performance. There are numerous other ways in which viewing the files can help staff analyze changes in performance over time and across performance outcome groups.

Chapter II contains the procedures for conducting report validation. Appendix A describes the performance outcome groups to which the software assigns each participant record in order to analyze the accuracy of the ETA 9091, the ETA 9090, and a rolling four quarters report, as well as the specifications for the cohorts that should be included in the file. Appendix B presents the report validation summary produced by the software, which compares the state's ETA 9090, ETA 9091, and rolling four quarters report with the validation values for those reports.

B. DATA ELEMENT VALIDATION

Data element validation confirms the accuracy of the participant data used by the software. Data element validation involves examining samples of participant records to assess whether the information for selected data elements is correct. If a participant record is selected for validation, state staff compare the record against the case documentation for each data element and record on a worksheet whether the information is accurate. The validation software can generate data element validation samples and worksheets for the ETA 9091 annual report and the rolling four quarters report, but not for the ETA 9090 quarterly report.

Data element validation is critical to ensure that WIA staff follow established state and local area procedures for recording participant data. This approach is necessary to establish that the performance results of the workforce investment system are reasonably accurate.

The data element validation process is designed to compute a reliable error rate using the smallest possible sample to minimize the state's burden in performing the validation. To accomplish these objectives, three sampling techniques are used:

- 1) Variable sampling rates to reduce the burden on small states as much as possible
- 2) Sampling offices prior to selecting records of exiters to reduce the number of locations that state staff must visit to access supporting documentation¹
- 3) Oversampling high-risk and high-importance cases to provide a more accurate estimate of the error rate.

These sampling methods ensure that the state examines as few records as possible, in as few locations as possible, while still achieving a reliable estimate of error.

1. Data Element Validation of Exiters

Data element validation of exiters is conducted for samples of WIA participants. One of the obstacles to performing data element validation for WIA is that the source documentation is located in numerous locations (One-Stop centers and other offices) throughout the state. Because of the risk that the information will not be complete or that it will be altered, it is not practical for the One-Stop centers and other offices to send the source documents to the state office. It is also impractical and costly to select a sample of participant records from all One-Stop centers in the state and to conduct validation in each location. Therefore, the samples of exiters are chosen from a sample of offices within the state. This sampling approach ensures that the results are representative of the overall quality of the state's data, while also making it more practical for state staff to conduct the validation on-site.

Procedures for conducting data element validation of exiters are found in Chapter III. Appendix C contains the data element validation instructions for validators to follow. Appendix D contains an example of a data element validation worksheet generated by the software for the validator to use. Appendix E presents the summary and analytical reports generated by the software, showing the overall results of the data element validation process. Appendix F details the sampling and error rate estimation methodology.

2. Data Element Validation of Eligibility

Data elements can be broken into two categories: those associated with eligibility and all other elements. Currently, the WIA validation software allows states to validate the eligibility elements on the WIASRD when they perform data element validation of exiters.

A future version of the software, however, will select a sample of recent registrants for data element validation of eligibility. This sample will be drawn from the same WIBs and offices as the sample for data element validation of exiters.

¹If states cannot identify records by local office, sampling may be done at the WIB level.

II. REPORT VALIDATION

Report validation is designed to assess whether the state software used to generate the ETA 9090 report, ETA 9091 report, or a rolling four quarters quarterly report accurately calculates the performance measures. The process described in this chapter requires the state to create a file of data elements for each WIA participant and exiter included on the report being validated. Even though this file contains records that are not included in the WIASRD, the format of the file is identical to that required by ETA for the annual WIASRD submission with the addition of six fields.

A. PROCEDURES

Once the participant file has been created, the state imports the file into the WIA data validation software. The software then reads the participant records and assigns them to the appropriate group(s) (adult, dislocated worker, older youth, younger youth) and to a performance outcome group(s). Having determined the performance outcome(s) for each participant, the software calculates the numerators and denominators for each of the reported items on the 9090, 9091², and the rolling four quarters reports.

The state then imports into the validation software the values from the ETA 9090, ETA 9091, or rolling four quarters report being validated. Once the reported values have been imported, the software compares the validation values calculated from the participant file to the reported values and generates the report validation summary. The report validation summary shows the validation and reported values for each report element and the difference and the percent difference between the two values.

States may also choose to use the validation software to generate the ETA 9090 and 9091 reports for submission to ETA . If they do so, they do not need to import the values from the report being submitted.

State automated data processing (ADP) staff are responsible for conducting report validation as described in the following tasks.

Task 1: ADP Staff Produce Report Validation Extract File

State ADP staff produce an extract file containing the participant records for all participants and exiters included in the ETA 9090, ETA 9091, or the rolling four quarters reports. The extract is in the WIASRD format with the addition of the six fields. These include Office Name (field

²The 9091 report breaks out the performance measures by special populations such as public assistance recipients, veterans, and the disabled. The software calculates performance for these special populations.

Field 121), WIB Name (Field 122), Sampling Unit (Field 123), Case Manager (Field 124) and User Field (Field 125).

Because databases are dynamic, it is essential to run the state programs that generate the validation files at the same time that the federal reporting programs are run. This will eliminate any differences caused by changes in the database over time.

Task 2: Install Software and Import Extract File

See the WIA Validation Software User's Guide for detailed instructions on installing the software and building and loading the extract files.

When the extract file is imported into the data validation software, the software processes each participant record and builds the performance outcome groups based on the performance outcomes specified in Appendix A. For example, participants in group 1.4 are adults who were unemployed at registration and designated as employed in the first and third quarters after the exit quarter from supplementary data; they did not have earnings in the UI wage records for these quarters.

Task 3: Examine Error Reports and Reload Extract If Necessary

When the extract file is loaded, the software reads each record to ensure that all fields are valid. Any records with improperly formatted data, missing mandatory data, or records that appear to be duplicates are rejected. If the extract file contains errors, the software will produce an error report and a duplicate detection report identifying the rejected records.

After reviewing any error and duplicate reports generated by the software, state ADP staff should determine whether the extract file is correct or whether it must be regenerated or reformatted and then reloaded into the software.

Task 4: Import Reported Values

To calculate the difference between report and validation values, the software must have the state's reported values. Therefore, ADP staff or the validator must import the item totals from the report being validated into the software.

This step is not necessary if states use the validation software to prepare the report.

Task 5: Report Validation Summary Report

After the reported values have been imported, the software calculates the difference between the validation and reported values and a percent difference. The software then produces the report validation summary. If states use the validation software to prepare the report, the report validation summary will show zeros for the reported values and will show percent differences of

100 percent. ETA will develop policies for reporting on the validation results. The report validation summary and analytical reports should be retained for three years for monitoring purposes.

B. EXAMPLES

The following figures are examples of:

- 1) Summary Table— Twenty Groups of Adult Participants Used to Calculate Entered Employment, Retention, and Earnings (the example table displays 15 groups) (Figure II.1)
- 2) Detail for Performance Outcome Group 1.1 (Figure II.2)
- 3) Sample Report Validation Summary (Figure II.3)

FIGURE II.1

SUMMARY TABLE EXAMPLE
TWENTY GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE ENTERED
EMPLOYMENT, RETENTION, AND EARNINGS RATES

Summary Exhibit A.1			Summary Exhibit A.2				
			WIA Report Validation.				
Participant Group	Number in Group	1 Emp Status at Registration	2 Emp Q+1 Exit Q+1	3 Exit Q+1 Wage Records/ Supl.Sources	4 Exit Emp Q+3	5 E Q S	
► 1.1	266	Not Employed	Yes	Wage	Yes	W	
1.2	0	Not Employed	Yes	Wage	Yes	S	
1.3	0	Not Employed	Yes	Suppl.	Yes	W	
1.4	0	Not Employed	Yes	Suppl.	Yes	S	
1.5	36	Not Employed	Yes	Wage	No	N	
1.6	0	Not Employed	Yes	Suppl.	No	N	
1.7	49	Not Employed	Yes	Wage	PENDING	N	
1.8	0	Not Employed	Yes	Suppl.	PENDING	N	
1.9	0	Not Employed	PENDING	NA	PENDING	N	
1.10	39	Not Employed	No	NA	NA	N	
1.11	159	Employed	Yes	Wage	Yes	W	
1.12	0	Employed	Yes	Wage	Yes	S	
1.13	0	Employed	Yes	Suppl.	Yes	W	
1.14	0	Employed	Yes	Suppl.	Yes	S	
1.15	13	Employed	Yes	Wage	No	N	
1.16	0	Employed	Yes	Suppl.	No	N	

FIGURE II.2
SUBGROUP DETAIL
DETAIL FOR PERFORMANCE OUTCOME GROUP 1.1

Summary Exhibit A.1												Summary Exhibit A.2		
Detail for 1.1														
OBS	SSN	DOB	Gender	Disability	Hispanic	NativeAmer	Asian	AfricanAmer	PacificIsland	White	▲	Total Number of Records:	25	
1	10000001	19660220												
2	10000002	19660220												
3	10000003	19660220												
4	10000004	19660220												
5	10000005	19660220												
26	10000026	19660220			1									
27	10000027	19660220			1									
28	10000028	19660220			1									
29	10000029	19660220			1									
30	10000030	19660220			1									
51	10000051	19350101												
52	10000052	19350101												
53	10000053	19350101												
54	10000054	19350101												
55	10000055	19350101												
76	10000076	19660220												
77	10000077	19660220												

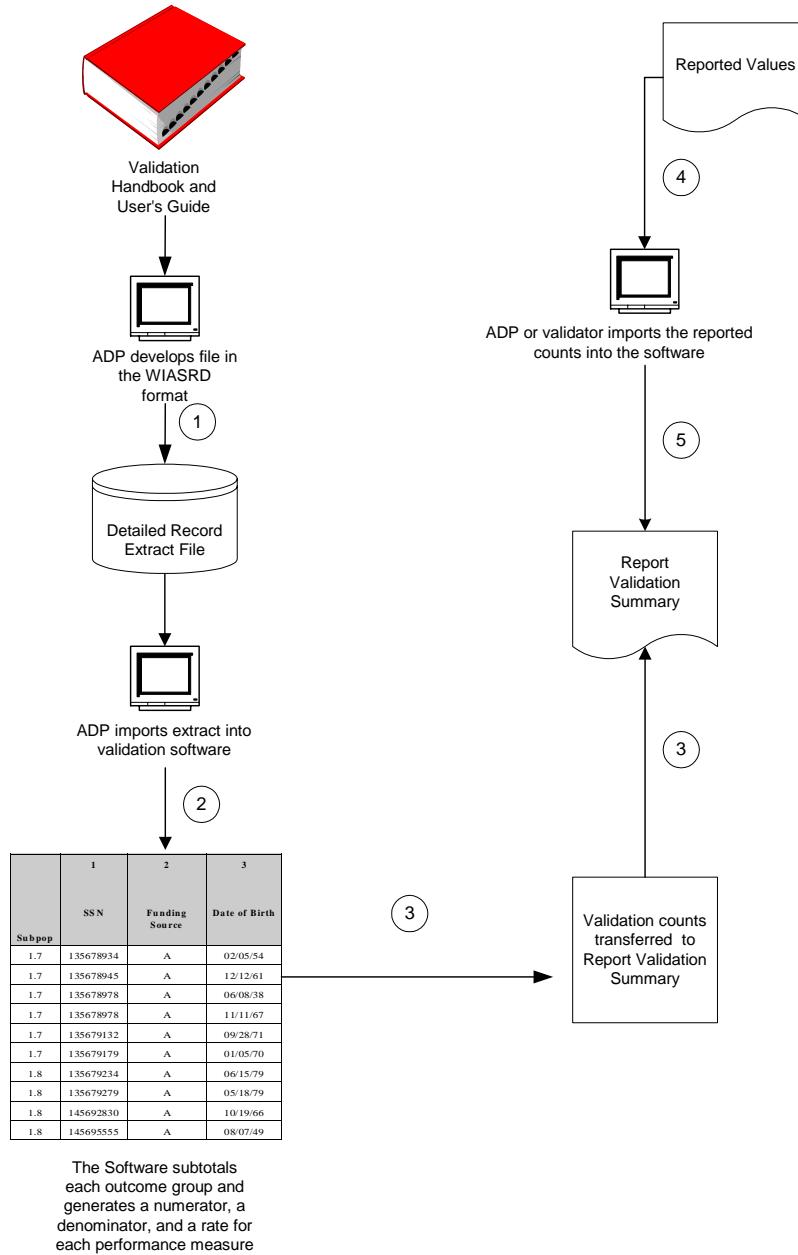
FIGURE II.3
SAMPLE REPORT VALIDATION SUMMARY
ADULT PROGRAM RESULTS

WIA Data Element Validation Summary and Analytical Report				
Group: Adults		Number of Cases: 132		
Data Element	Ref. #	# of Errors	Overall Error Rate	Reported Data Error Rate
DOB	2	1.00	3.00%	3.00
Disability	3	2.00	1.33%	6.45
Vet	4	2.00	3.33%	31.25
EmpStatus	5	2.00	1.33%	10.00
UCClaimant	6	0.00	0.00%	0.00
LowIncome	7	6.00	5.00%	6.67
TANF	8	0.00	0.00%	0.00
CashAssist	9	1.00	0.67%	7.41
GradeComp	10	1.00	5.67%	5.67
DisplacedHomemaker	11	0.00	0.00%	0.00
WIAIBRegDate	19	2.00	4.33%	4.33
WIAExitDate	20	2.00	4.67%	4.67
SuppService	21	2.00	5.33%	12.12
NeedsPayments	22	0.00	0.00%	0.00
IntensiveServDate	23	1.00	5.67%	5.67
TrainServDate	24	0.00	6.00%	7.23
EstabITA	25	2.00	2.33%	4.22
RecvBasicSkillsService	26	0.00	0.67%	13.33
OJT	27	0.00	0.67%	2.41
RecvSkillsTrain	28	0.00	1.67%	2.06
SkillsTrainCode	29	0.00	1.33%	1.33
SkillsTrainCodeType	30	0.00	0.00%	0.00
EmpQTR+1	37	1.00	6.00%	7.50
SourceofSuppDat	38	0.00	2.00%	10.34
OccCode	39	0.00	2.67%	3.81
OcclCodeType	40	0.00	0.00%	0.00
TrainRelatedEmp	41	0.00	0.67%	1.59
MethodofTrainRelatedEmp	42	0.00	0.67%	1.00
EmpQTR+3	43	0.00	3.33%	4.59

TABLE II.1
OVERVIEW OF REPORT VALIDATION (FIGURE II.4)

Figure II.4 Step No.	Description of Step	Who Performs Step
1	ADP staff develop a file in the WIASRD format containing the participant records for each cohort included in the report being validated. See the explanation of the required cohorts in Appendix A.	ADP Staff
2	The validation software processes the extract file into the performance outcome groups and subgroups specified in Appendix A.	Validation Software
3	From the subgroups, the software calculates the numerator, the denominator, and the rate for each performance measure. The software then displays the validation counts on the report validation summary.	Validation Software
4	Either the ADP staff or the validator imports the reported values for the report being validated. If the software is being used to calculate the report, this step is not necessary.	ADP Staff or Validator
5	Once the reported values have been imported, the software calculates the difference between the validation and reported values. The validator can then print the report validation summary.	Validation Software

FIGURE II.4
OVERVIEW OF REPORT VALIDATION PROCESS



III. DATA ELEMENT VALIDATION

The validation software provides the capability for states to perform data element validation for the ETA 9091 and the rolling four quarters reports. Data element validation involves examining a sample of individual records to determine the accuracy of the data elements used to calculate the 9091 and the rolling four quarters reports. The software does not draw samples to perform data element validation of the ETA 9090 report.

Data element validation is split into two separate processes: data element validation of exiters and data element validation of eligibility. These two processes are described in sections A and B of this chapter.

A. PROCEDURES FOR DATA ELEMENT VALIDATION OF EXITERS

Data element validation of exiters results in an estimate of the error rate for each data element that has been selected for validation. The error rate is computed by examining a sample of participant records to determine whether the accuracy of the selected data elements is supported by evidence in the case file or by other sources (such as wage record files). Because of the time lag for obtaining wage records, the outcomes reported on the ETA 9091 and the rolling four quarters reports cannot be validated until approximately one year after exit. Therefore, data element validation of exiters must occur after the data for the report have been compiled.

Not all data elements are subject to validation. Data elements are selected for validation based on three factors:

- Feasibility – ETA can validate data elements only when it is practical and efficient to locate and examine supporting evidence within the state records. Therefore, such items as race, ethnicity, and gender will not be validated because these data elements are self-reported by participants, and it is not efficient to locate the participant to document these characteristics. It is also not practical to validate for data entry errors.
- Risk – The process for validating data elements is based partly on the likelihood that the data element may be inaccurate. Data elements involving human judgment are more prone to error than data elements that do not involve human judgment. For example, determination of employment based on supplemental sources is more likely to be in error than determination of employment from wage records.
- Importance – Data elements are selected for validation based primarily on their importance to the integrity of the ETA 9091 and the rolling four quarters reports.

The validation software automatically selects samples from the records for each group—adults, dislocated workers, older youth, and younger youth—and displays the sampled data

on a validation worksheet. Appendix F includes a description of the sampling specifications. Records are oversampled if they are important for the calculation of performance measures and if they have a higher risk of error. In addition, because it is impractical for state staff to conduct the validation for a small number of cases in a large number of locations, the data element validation samples are selected from a sample of offices within the state, rather than from every office. Because the samples are selected from a relatively small number of locations, it is more practical for state staff to conduct the validation on-site. This sampling approach ensures that the results represent the overall quality of the state's data. The software weights the results of the validation to correct for oversampling and for clustering so that the final results represent the overall error rate of the state's files.

The software automatically selects the sampled cases from the extract file based on the total number of exiters in each performance outcome group. To reduce the relative burden on smaller states as much as possible, the sample size for smaller states is set to yield a less precise error rate than that for larger states.

In the data element validation process, the state validator applies a series of validity criteria to each sampled record. These validity criteria, which are based on federal requirements that determine how data are reported, instruct the validator to locate specified source documentation and to verify that the state's data record is correct. Most of the source data will be located in One-Stop centers. Some data, however, will be stored at the state level. For example, wage record information must be checked against the state's wage record files. This is done as a separate step before or after the visit to the One-Stop center. There may be other data elements that the state can validate centrally. States have the flexibility to determine the most efficient source to use to validate the information when more than one source is specified.

Appendix C contains the data element validation instructions, and Appendix D contains the worksheets the validator uses to record the results of the validation for each sampled case. The worksheets include a structure for recording comments and definitional problems that enables states to document federal report and data validation issues, that may affect validation in the future and to explain inconsistencies.

1. Tasks for Data Element Validation of Exiters

Task 1: Assemble Worksheets and Arrange Visits to Offices

The first task is to assemble the worksheets and identify the offices that must be validated. Appendix D provides formats for the worksheets that are generated by the validation software. Each worksheet contains the data for the sampled observations and columns to indicate if the element passes or fails validation.

The worksheets are sorted by WIB and then by office within the WIB. This organization provides the validator with a set of worksheets for each WIB and for each office within the WIB. The worksheets can be completed online on a laptop computer, or they can be printed and completed by hand. The validation software may also be loaded onto the state's central server; this would allow multiple validators to complete the worksheets on workstations or computers

connected to the server. If validators use paper worksheets, the information must be data entered onto the automated worksheet later.

The Trade Adjustment Assistance program validation also requires the state to validate records on-site and organizes their worksheets by WIB and by office within WIB. If the software selects records from the same office for both programs the validator's burden may be reduced. This reduction in burden, however, may be limited. For the samples to be statistically valid, the programs must sample offices and records independently of each other.

Task 2: Assemble Supporting Documentation and Complete the Worksheets

When the validator arrives at the local office, the validator requests the sampled case files for that office. The validator reviews the case file for each data element present on the worksheet. Because every data element does not apply to each record, many of the data elements will be blank and may not require validation. For example, if employment was established through wage records, the data element for supplemental employment will be blank on the worksheet.

The validator then validates all of the data elements present on the worksheet, using the validation instructions in Appendix C. The only exception is elements that are validated against central computer files, such as wage records. There may be other data elements where the absence of data must be validated. There is a separate instruction for each data element; data elements are presented in the order in which they appear on the worksheet. Each instruction specifies the recommended sources for validating the data element. If the validator locates equivalent sources that are not specified in the instructions, the validator should record the source on the worksheet.

After reviewing the source documentation and following the validation instructions, the validator records the result in the checkbox for each element. The two possible validation outcomes for each data element are:

1. The element was supported by/matched the source documentation (checkmark pass)
2. The source documentation showed that the data element was incorrect or that no source documentation was available (checkmark fail)

Task 3: Examine Summary and Analytical Reports

Appendix E contains the format of the summary and analytical reports that summarize and evaluate errors identified through the data element validation process. The software calculates the error rate for each element and produces two separate summary and analytical reports for each group.

⁴ ETA is currently developing policies for reporting on the validation results. The validation files, including the completed worksheets, summary and analytical reports, and copies of supporting documentation, should be retained for three years for monitoring purposes.

Federal quality standards for determining unacceptable error rates will be developed after sufficient data have been collected on the validation results. Because of the sampling process, however, the results of the validation are not precise; they represent only an estimate of the error.

2. Examples

The following figures are examples of:

- 1) Data Element Validation of Exiters Worksheet (Figure III.1)
- 2) Data Element Validation of Exiters Summary and Analytical Report (Figure III.2)

⁴Error rates can also be generated at the office level to aid in diagnostics.

FIGURE III.1
DATA ELEMENT VALIDATION WORKSHEET

Validation Field 1 - 21			Validation Field 22 - 41			41 - 44		
Data Elements	Reported Value	Pass	Fail	Data Elements	Reported Value	Pass	Fail	
2. DOB	19720125	<input type="checkbox"/>	<input type="checkbox"/>	12. DislocDate		<input type="checkbox"/>	<input type="checkbox"/>	
3. Disability	3	<input type="checkbox"/>	<input type="checkbox"/>	13. WIAIBRegDate	20000407	<input type="checkbox"/>	<input type="checkbox"/>	
4. Vet	3	<input type="checkbox"/>	<input type="checkbox"/>	14. WIAExitDate	20000630	<input type="checkbox"/>	<input type="checkbox"/>	
5. Emp Status	1	<input type="checkbox"/>	<input type="checkbox"/>	15. SuppService	1	<input type="checkbox"/>	<input type="checkbox"/>	
6. UCClaimant	4	<input type="checkbox"/>	<input type="checkbox"/>	16. NeedsPayments	1	<input type="checkbox"/>	<input type="checkbox"/>	
7. LowIncome	1	<input type="checkbox"/>	<input type="checkbox"/>	17. IntensiveServDate	20000407	<input type="checkbox"/>	<input type="checkbox"/>	
8. TANF	2	<input type="checkbox"/>	<input type="checkbox"/>	18. EstabITA	2	<input type="checkbox"/>	<input type="checkbox"/>	
9. CashAssist	2	<input type="checkbox"/>	<input type="checkbox"/>	19. RecvdBasicSkillsService	2	<input type="checkbox"/>	<input type="checkbox"/>	
10. GradeComp	12	<input type="checkbox"/>	<input type="checkbox"/>	20. OJT	2	<input type="checkbox"/>	<input type="checkbox"/>	
11. DisplacedHomemaker	2	<input type="checkbox"/>	<input type="checkbox"/>	21. RecvdSkillsTrain	2	<input type="checkbox"/>	<input type="checkbox"/>	

FIGURE III.2
DATA ELEMENT VALIDATION SUMMARY AND ANALYTICAL REPORT

WIA Data Element Validation Summary and Analytical Report

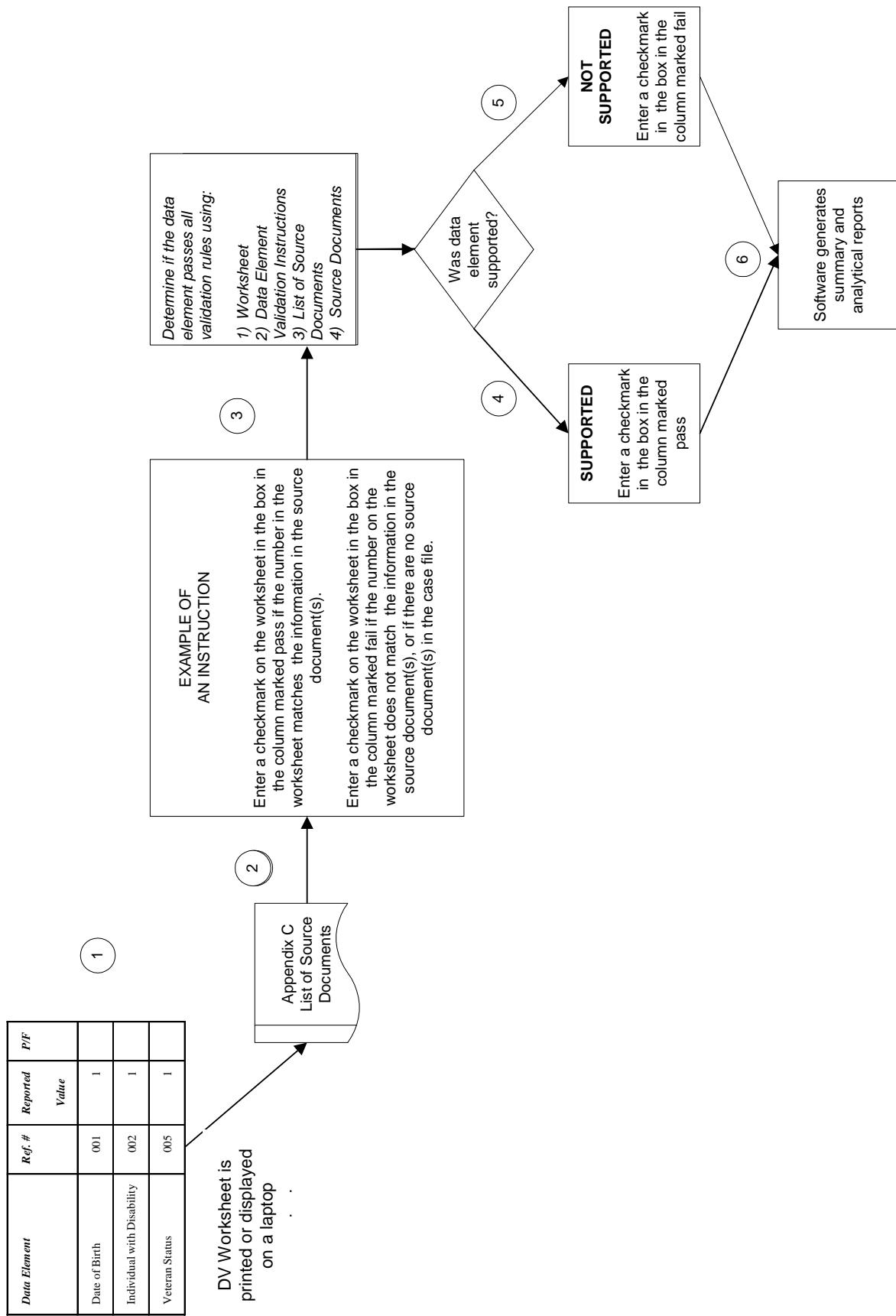
Group:	Adults	Period:	Number of Cases:	67
Data Element	Ref. #	# of Errors	Overall Error Rate	Reported Data Error Rate
DOB	02	0	0.00%	0.00%
Disability	03	0	0.00%	0.00%
Vet	04	0	0.00%	0.00%
EmpStatus	05	0	0.00%	0.00%
UCClaimant	06	0	0.00%	0.00%
LowIncome	07	0	0.00%	0.00%
TANF	08	0	0.00%	0.00%
CashAssist	09	0	0.00%	0.00%
GradeComp	10	0	0.00%	0.00%
DisplacedHomemaker	11	0	0.00%	0.00%
WIAIBRegDate	19	0	0.00%	0.00%
WIAExitDate	20	0	0.00%	0.00%
SuppService	21	0	0.00%	0.00%
NeedsPayments	22	0	0.00%	0.00%
IntensiveServDate	23	0	0.00%	0.00%
EstabITA	24	0	0.00%	0.00%
RecvdBasicSkillsService	25	0	0.00%	0.00%

TABLE III.1
OVERVIEW OF DATA ELEMENT VALIDATION OF EXITERS (FIGURE III.7)

Figure III.7 Step No.	Step Description	Who Performs Step
1	The validator identifies the offices and arranges to visit them. Once at the office, the validator requests the case records for the sampled participants. Once the case records are assembled, the validator uses the worksheet to guide the validation process. For each sampled record, certain data elements will be printed on the worksheet. Fields for data that are not relevant to a particular record will be blank. For elements where data are present or where the absence of data requires validation, the validator locates the reference number on the worksheet. The reference numbers refer to the location of the instruction to validate that data element in Appendix C. The validator proceeds through each data element for each sampled record in the same manner. Each data element in Appendix C provides acceptable source documentation and validation instructions. In addition, each data element includes an edited definition from the WIASRD. The “Comments” field on the worksheet can be used by the validator to take notes or to document issues that may be helpful in future validations.	Validator
2	The validator obtains one or more of the source documents listed as an acceptable source to validate the element.	Validator
3	Following the Appendix C instructions for validating the element, the validator determines whether the data element meets the validation criteria, based on the information in the source document(s).	Validator
4	If the data element is supported by/matches the source document(s), then the validator enters a checkmark in the box in the pass column on the worksheet for that data element.	Validator
5	If the source document(s) does not support/match the data element or no source document(s) for the data element is in the case file, then the validator enters a checkmark in the box in the fail column on the worksheet for that data element, to indicate an error.	Validator
6	After each of the data elements has been validated for every sampled record, the validator reviews the summary and analytical reports generated by the software.	Validator

FIGURE III.3

OVERVIEW OF DATA ELEMENT VALIDATION OF EXITERS
Method for validating each data element for each sampled record on the worksheet



B. PROCEDURES FOR DATA ELEMENT VALIDATION OF ELIGIBILITY

Data elements can be divided into two categories: those associated with the determination of an individual's eligibility and all other elements. Currently, WIASRD elements associated with eligibility are included on the worksheets for the data element validation of exiters. Validators validate these elements during data element validation of exiters.

In a future version of the software, however, the software will select a separate sample of recent registrants for data element validation of eligibility. This sample will be drawn from the same WIBs and offices as the sample for data element validation of exiters. There will be separate worksheets for validators to record the result of the validation of eligibility.

APPENDIX A

REPORT VALIDATION SPECIFICATIONS

APPENDIX A

REPORT VALIDATION SPECIFICATIONS

This appendix provides the specifications used by the software to calculate the WIA performance measures. The programming specifications show in tabular form how participants are counted in the numerator or denominator of each performance measure, based on the operational definitions of the performance measures. Section I explains how to categorize participant records into funding streams. Section II provides specifications for calculating performance for the Adult Program. Section III provides specifications for calculating performance for the Dislocated Worker Program. Section IV provides specifications for calculating performance for the Older Youth Program. Section V provides specifications for calculating performance for the Younger Youth Program. Section VI provides information on the additional cohorts used to calculate the performance measures for the ETA 9091 report, the ETA 9090, and a rolling four-quarters report. Finally, section VII gives information on the specific timelines used to calculate the ETA 9091 report, ETA 9090 report, and a rolling four-quarters report.

I. FUNDING STREAMS

Table 1 explains how records are classified as adults, dislocated workers, and youth. These classifications are based upon several WIASRD elements. Column A lists the funding streams and column B list the WIASRD elements and values applicable to that funding stream designation. For a record to be included in a particular funding stream's performance measures, at least one of the corresponding conditions in column B needs to be true. For example, as shown in Row 7 of Column B, if Rapid Response (WIASRD Element 311) = 1, the participant is included in the dislocated worker performance measures.

Note that in Row 9 of Column B, if there is a grant ID in any of the National Emergency Grant fields (WIASRD Elements 313a, 313b, or 313c), the participant is included in the count of total participants and exiters for dislocated workers, but are not included in the performance measure calculations. If the participant is also funded by a funding stream in addition to the national emergency grant, then the participant is included in the performance measures for that funding stream and the participant and exiter counts for the dislocated worker funding stream. If the participant is included in the dislocated worker funding stream and receives a national emergency grant, the participant is treated as a single dislocated worker.

Categorizing Records Into Funding Streams
Table 1

A. FUNDING STREAM	B. WIASRD ELEMENTS
Adult	(1) Adult (local) (WIASRD Element 304) = 1 (2) Other Statewide (WIASRD Element 310) = 1 and there is no Date of Dislocation (WIASRD Element 125) (3) Other Statewide (WIASRD Element 310) = 2 and Statewide Displaced Homemaker (WIASRD Element 308) = 1 and age is ≥ 22 (4) Other Statewide (WIASRD Element 310 = 2) and Statewide Displaced Homemaker (WIASRD Element 308 = 1) and age is between 19 and 21 and not receiving Youth Services (WIASRD Elements 340 to 345 are 2's)
Dislocated Worker	(5) Dislocated Worker (local) (WIASRD Element 304) = 1 (6) Other Statewide (WIASRD Element 310) = 1 and there is a Date of Dislocation (WIASRD Element 125) (7) Rapid Response (WIASRD Element 311) = 1 (8) Rapid Response Additional Assistance (WIASRD Element 312) = 1 (9) National emergency grant (WIASRD Element 313a, 313b, or 313c) has a grant number, the record is counted in the dislocated worker participants and exiters, but it is not included in performance measures.
Youth	(9) Youth local (WIASRD Element 306) = 1 (10) Youth statewide 15% (WIASRD Element 307) = 1

For performance measure calculations, the youth funding stream is divided into older and younger youth. Older youth are youth who were between the ages of 19 and 21, inclusive, on the date of registration. Younger youth are youth who were between the ages of 14 and 18, inclusive, on the date of registration.

In addition, participant records can be included in more than one funding stream. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled. For example, a participant record could have Youth statewide 15% (WIASRD Element 307) = 1 and Adult (local) (WIASRD Element 304) = 1. In this case, the participant record is used to calculate performance for youth and adults.

II. ADULT PROGRAM

These specifications explain how the software logically groups an exit cohort of adult participants into three separate categories based on: (1) their pre- and post-service employment status; (2) their employment retention status; and (3) their attainment of credentials within three quarters after exit. Using the validation import file, the software determines the number of exiters who fit each category and computes the adult measures.

A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS

Exhibit A.1 shows the 20 possible outcomes for WIA participants for the combination of the entered employment, retention, and earnings change measures for the adult program. These

outcomes are based on the participant's employment status prior to registration, the participant's employment status one quarter and three quarters after exit, and the change from pre-program to post-program earnings. Wage records are the primary data source for determining employment in the first and third quarters after exit. If participants are not found in the wage records, supplemental sources can be used to establish employment. However, participants whose employment is established from supplemental sources are excluded from the earnings calculations. If states do not have supplementary sources of information on employment with which to calculate WIA performance, performance outcome groups 1.2, 1.3, 1.4, 1.6, 1.8 1.12, 1.13, 1.14, 1.16, and 1.18 will not contain any records. In such situations, estimates of performance will be based solely on wage record data. Additionally, some participants may have pending employment and earnings information; they are included in the performance outcome groups 1.7, 1.8, 1.9, 1.17, 1.18, and 1.19.

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EXHIBIT A.1

TWENTY GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE

		Participant Characteristics					Use of Each Group in Performance Measures				
					Entered Employment		Retention			Earnings Change	
					6	7	8	9	10		
Performance outcome group	Employment Status at Registration	If Employed in First Quarter, Information from Wage Records or Other Sources	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Sources	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Participant Earnings Included in Calculation of Measure	Participant Earnings Included in Calculation of Measure
1.1	Not Employed	YES	Wage Records	YES	Wage Records	YES	Wage Records	YES	YES	YES	YES
1.2	Not Employed	YES	Wage Records	YES	Supplementary Source	YES	Wage Records	YES	YES	YES	NO
1.3	Not Employed	YES	Supplementary Source	YES	Wage Records	YES	Wage Records	YES	YES	YES	NO
A.4	Not Employed	YES	Supplementary Source	YES	Supplementary Source	YES	Wage Records	YES	YES	YES	NO
1.5	Not Employed	YES	Wage Records	NO	NA	YES	Wage Records	YES	NO	YES	YES
1.6	Not Employed	YES	Supplementary Source	NO	NA	YES	Wage Records	YES	NO	YES	NO
1.7	Not Employed	YES	Wage Records	PENDING	NA	YES	Wage Records	YES	NO	NO	NO
1.8	Not Employed	YES	Supplementary Sources	PENDING	NA	YES	Wage Records	YES	NO	NO	NO
1.9	Not Employed	PENDING	NA	PENDING	NA	NO	Wage Records	NO	NO	NO	NO
1.10	Not Employed	NO	NA	NA	NA	NO	Wage Records	NO	NO	NO	NO
1.11	Employed	YES	Wage Records	YES	Wage Records	NO	Wage Records	NO	YES	YES	YES
1.12	Employed	YES	Wage Records	YES	Supplementary Source	NO	Wage Records	NO	YES	YES	NO
1.13	Employed	YES	Supplementary Source	YES	Wage Records	NO	Supplementary Source	NO	YES	YES	NO
1.14	Employed	YES	Supplementary Source	YES	Supplementary Source	NO	Wage Records	NO	YES	YES	NO
1.15	Employed	YES	Wage Records	NO	NA	NO	Wage Records	NO	NO	YES	YES
1.16	Employed	YES	Supplementary Source	NO	NA	NO	Wage Records	NO	NO	YES	NO

EXHIBIT A.1 (*continued*)

Performance outcome group	Participant Characteristics					Use of Each Group in Performance Measures				
	Employment Status at Registration	Employed First Quarter after Exit Quarter	If Employed in First Quarter, Information from Wage Records or Other Sources	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Sources	Entered Employment		Retention		Earnings Change
						6	7	8	9	10
1.17	Employed	YES	Wage Records	PENDING	NA	NO	NO	NO	NO	NO
1.18	Employed	YES	Supplementary Sources	PENDING	NA	NO	NO	NO	NO	NO
1.19	Employed	PENDING	NA	PENDING	NA	NO	NO	NO	NO	NO
1.20	Employed	NO	NA	NA	NA	NO	NO	NO	NO	NO

Columns 6 through 10 show how the software uses the count of participants in each group (or the sum of their earnings for the earnings change measure) to calculate each performance measure. For example, participants in subgroup 1.1 appear in the numerators and denominators of the entered employment rate and the retention rate, and they are included in the earnings change measure.

For the annual report, the same cohort of exiters are used to calculate the count of participants in the three performance measures. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate the counts in the entered employment rate, the retention and earnings change measures. The same cohort of exiters are used in retention and the earnings measures and a different one is used in the entered employment measure. Please see section VI for more detailed information on the cohorts used to calculate each measure.

B. EMPLOYMENT AND CREDENTIAL RATE

Exhibit A.2 shows how the software logically groups an exit cohort of adults into five separate categories based on whether the adults received training services, whether they were employed in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software selects a subset of those adults from performance outcome group 1 who received WIA or WIA partner-funded training services while registered in WIA. The software also determines the number of participants who fit each of the five categories and computes this measure. For the annual report, the same cohort of exiters are used to calculate all the measures including the employment and credential rate. For the quarterly and rolling-four quarters reports, the same cohorts of exiters are used to calculate the counts in the entered employment and the employment and credential measure. Please see section VI for more detailed information on the cohorts used to calculate each measure.

The primary data source for determining employment will be the UI wage records. Supplemental sources will be used if an individual is not found in the UI wage records. The primary source for determining whether an individual has received a credential is through ongoing contact and follow-up with a participant to determine if the individual has received a credential, and then obtaining written documentation of that credential. In addition, states may use record-sharing and automated record matching with administrative and/or other databases to determine and document that the participant has received a credential.

C. ADDITIONAL TABLES

The ETA 9091 requires states to report the performance measures for special adult populations: public assistance recipients receiving intensive or training services, veterans, individuals with disabilities, older individuals, individuals who received training services, and individuals who received only core and intensive services. The software organizes the adult participant records for each of these categories. For example, the software categorizes adult individuals with disabilities into the performance outcome subgroups shown in Exhibit A.1, and uses those numbers to calculate the entered employment rate, retention rate, and the earnings change for that special population.

EXHIBIT A.2

FIVE GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE EMPLOYMENT AND CREDENTIAL RATE

Performance outcome group	Participant Characteristics			Use of Each Group in Performance Measure		
	1	2	3	4	5	
2.1	Received Training Services YES	Employed First Quarter After Exit Quarter YES	Attained State-Recognized Educational Occupational Certificate/Credential/ Diploma/Degree Within Three Quarters After Exit Quarter YES	Count of Participants Included in Numerator YES	Count of Participants Included in Denominator YES	YES
2.2	YES	NO	YES	NO	NO	YES
2.3	YES	NO	NO	NO	NO	YES
2.4	YES	YES	NO	NO	NO	YES
2.5	YES	PENDING	NA	NO	NO	NO

III. DISLOCATED WORKER PROGRAM

This section explains how the software calculates performance for dislocated workers who exit from WIA for the entered employment, retention, and earnings replacement measures and for the employment and credential measure. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled.

A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS

Exhibit A.3 shows how the software logically groups an exit cohort of dislocated workers into ten possible measurement outcomes based on the worker's post-service employment status and their employment retention status.

Using a formatted state source file, the software determines the number of participants who fit each category and computes the entered employment, retention, and earnings replacement rates.

There are two differences between the adult specifications and those for dislocated workers:

1. Dislocated workers, by definition, are not employed at registration; therefore the participant categories equivalent to the adult categories 1.11 through 1.20 do not apply.
2. Instead of subtracting preprogram earnings from post-program earnings to calculate an earnings change, post-program earnings are divided by pre-dislocation earnings to calculate an earnings replacement rate.

Columns 6 through 10 show how the count of participants in each group (or the sum of their earnings for the earnings replacement rate measure) is used to calculate each measure. For example, participants in category 3.1 appear in the numerator and denominator of the entered employment rate, the numerator and denominator of the retention rate, and are included in the calculation for the earnings replacement measure.

Similar to the adults, for the annual report, the same cohort of exiters are used to calculate the three performance measures for the dislocated workers. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate the entered employment rate, the retention rate, and earnings replacement rate. The retention and earnings replacement rates use the same cohort of exiters, whereas the entered employment rate uses a separate cohort of exiters. Please see section VI for more detailed information on the cohorts used to calculate each measure.

EXHIBIT A.3
TEN GROUPS OF DISLOCATED WORKERS USED TO CALCULATE
ENTERED EMPLOYMENT, RETENTION AND EARNINGS REPLACEMENT RATE

Performance outcome group	Participant Characteristics		Use of Each Group in Performance Measures								Earnings Replacement Rate
			Entered Employment				Retention				
	Employment Status at Registration	Employed First Quarter after Exit Quarter	Employed Third Quarter After Exit Quarter	Wage Records from Other Sources	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	
A.9	Dislocated Worker	YES	Wage Records	YES	Wage Records	YES	Wage Records	YES	YES	YES	YES
3.1	Dislocated Worker	YES	Wage Records	YES	Supplementary Source	YES	YES	YES	YES	YES	NO
3.2	Dislocated Worker	YES	Supplementary Source	YES	Wage Records	YES	YES	YES	YES	YES	NO
3.3	Dislocated Worker	YES	Supplementary Source	YES	Supplementary Source	YES	YES	YES	YES	YES	NO
3.4	Dislocated Worker	YES	Wage Records	NO	NA	YES	YES	NO	YES	YES	YES
3.5	Dislocated Worker	YES	Supplementary Source	NO	NA	YES	YES	NO	YES	YES	NO
3.6	Dislocated Worker	YES	Wage Records	PENDING	NA	YES	YES	NO	NO	NO	NO
3.7	Dislocated Worker	YES	Supplementary Source	PENDING	NA	YES	YES	NO	NO	NO	NO
3.8	Dislocated Worker	PENDING	NA	PENDING	NA	NO	NO	NO	NO	NO	NO
3.9	Dislocated Worker	NO	NA	NA	NA	NO	YES	NO	NO	NO	NO
3.10	Dislocated Worker										

B. EMPLOYMENT AND CREDENTIAL RATE

Exhibit A.4 shows how the software logically groups an exit cohort of dislocated workers into five separate categories, based on whether the dislocated workers received training services, whether they were employed in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software determines the number of participants who fit each category and computes this measure.

The dislocated worker exit cohort included in this measure is a subset of performance outcome group 3, Exhibit A.3, which is the group of dislocated workers who exited during the quarter. From performance outcome group 3, the software selects those dislocated workers who received WIA or WIA partner-funded training services while registered in WIA. The same data sources described in the adult employment and credential rate specifications are used.

C. ADDITIONAL TABLES

The ETA 9091 requires states to report the performance measures for special dislocated worker populations: veterans, individuals with disabilities, older individuals, displaced homemakers, individuals who received training services, and individuals who received only core and intensive services. The software organizes the dislocated worker performance outcome groups for each of these categories. For example, the software categorizes dislocated workers with disabilities into the performance outcome subgroups shown in Exhibit A.3, and uses those numbers to calculate the entered employment rate, retention rate, and the earnings replacement rate for this special population.

EXHIBIT A.4

FIVE GROUPS OF DISLOCATED WORKER PARTICIPANTS USED TO CALCULATE EMPLOYMENT AND CREDENTIAL RATE

Performance outcome group	Participant Characteristics			Use of Each Group in Performance Measure	
	Received Training Services	Employed First Quarter After Exit Quarter	Attained State-Recognized Educational/Occupational Certificate/Credential/Diploma/Degree Within Three Quarters After Exit Quarter	Count of Participants Included in Numerator	Count of Participants Included in Denominator
4.1	YES	YES	YES	YES	YES
4.2	YES	NO	YES	NO	YES
4.3	YES	NO	NO	NO	YES
4.4	YES	YES	NO	NO	YES
4.5	YES	PENDING	NA	NO	NO

IV. YOUTH PROGRAM: OLDER YOUTH (AGED 19 - 21)

The specifications provided in this section explain how the software calculates performance for older youth exiters for the entered employment, retention, earnings change, and credential rates. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled.

A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE

As shown in Exhibit A.5, the software logically groups the records of the older youth in the source file into 25 possible measurement outcomes based on their pre- and post-service employment status, their employment retention status, and whether the participant was in post-secondary education or advanced training in the first or third quarters after exit. The software determines the number of participants who fit each category and computes these three measures.

The methodology to calculate performance for older youth is similar to that used to calculate performance for adults and dislocated workers. Because older youth who are in post-secondary education or advanced training in the first quarter after the exit quarter are exempt from the measures, there are five additional outcomes for the older youth measure compared to the adult measure. The participants in subgroup 5.12, 5.13, 5.18, 5.19, 5.21, 5.23, 5.24, and 5.25 are exempt from the performance measures; that is, they are not included in either the numerator or denominator of any performance measure. Older youth who are not in post-secondary education or advanced training in the first quarter after the exit quarter, and are not employed in the third quarter after the exit quarter, but are in post-secondary education or advanced training in the third quarter after the exit quarter are exempt from the retention and earnings change measures. These participants fall into groups 5.5, 5.6, 5.8, 5.10, 5.11, 5.21, and 5.23.

Columns 8 through 11 of Exhibit A.5 show how the count of participants in each subgroup (or the sum of their earnings for the earnings change measure) is used to calculate each measure. For example, participants in subgroup 5.1 appear in the numerators and denominators of the entered employment rate and the retention rate; they are also included in the earnings change measure.

Similar to the adult and dislocated workers, for the annual report, the same cohort of older youth exiters are used to calculate the three performance measures. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate these measures. The retention rate and earnings change use the same cohort of exiters, whereas the entered employment rate uses a separate cohort of exiters. Please see section VI for more detailed information on the cohorts used to calculate each measure.

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EXHIBIT A.5
**TWENTY-FIVE GROUPS OF OLDER YOUTH PARTICIPANTS USED TO CALCULATE
ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE**

Participant Characteristics										Use of Each Group in Performance Measures					
Performance outcome group	Employment Status at Registration	Employed First Quarter after Exit Quarter	If Employed in First Quarter, Information From Wage Records or Other Source	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Source	Entered Employment			Retention			Earnings Change			
						6 In Post Secondary Education or Advanced Training	7 In Post Secondary Education or Advanced Training	8 Count of Participants Included in Numerator	9 Count of Participants Included in Denominator	10 Count of Participants Included in Numerator	11 Count of Participants Included in Denominator	12 Participant Earnings Included in Calculation of Measure			
1	2	3	4	5	6 In Post Secondary Education or Advanced Training	7 In Post Secondary Education or Advanced Training	8 Count of Participants Included in Numerator	9 Count of Participants Included in Denominator	10 Count of Participants Included in Numerator	11 Count of Participants Included in Denominator	12 Participant Earnings Included in Calculation of Measure				
5.1	Not Employed	YES	Wage Records	YES	Wage Records	NA	NA	YES	YES	YES	YES	YES			
5.2	Not Employed	YES	Wage Records	YES	Supplementary Source	NA	NA	YES	YES	YES	YES	YES			
5.3	Not Employed	YES	Supplementary Source	YES	Wage Records	NA	NA	YES	YES	YES	YES	YES			
5.4	Not Employed	YES	Supplementary Source	YES	Supplementary Source	NA	NA	YES	YES	YES	YES	YES			
5.5	Not Employed	YES	Wage Records	PENDING	NA	NA	NA	YES	YES	YES	YES	YES			
5.6	Not Employed	YES	Supplementary Source	PENDING	NA	NA	NA	YES	YES	NO	NO	NO			
5.7	Not Employed	YES	Wage Records	NO	NA	NA	NO	YES	YES	NO	NO	NO			
5.8	Not Employed	YES	Wage Records	NO	NA	NA	YES	YES	YES	NO	NO	NO			
5.9	Not Employed	YES	Supplementary Source	NO	NA	NA	NO	YES	YES	NO	YES	NO			
5.10	Not Employed	YES	Supplementary Source	NO	NA	NA	YES	YES	YES	NO	NO	NO			
5.11	Not Employed	NO	NA	NA	NO	NA	NO	YES	YES	NO	NO	NO			
5.12	Not Employed	NO	NA	NA	YES	NA	NO	NO	NO	NO	NO	NO			
5.13	Not Employed	Pending	NA	NA	NA	NA	NO	NO	NO	NO	NO	NO			
5.14	Employed	YES	Wage Records	YES	Wage Records	NA	NA	NO	NO	YES	YES	YES			

A.13

EXHIBIT A.5 (*continued*)

Participant Characteristics										Use of Each Group in Performance Measures					
Performance outcome group	Employment Status at registration	Employed First Quarter after Exit Quarter	If Employed in First Quarter, Information From Wage Records or Other Source	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Source	Supplementary Source	Wage Records	YES	Entered Employment			Retention			Earnings Change
									In Post Secondary	In Post Secondary Education or Advanced Training In First Quarter after Exit Quarter	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator
5.15	Employed	YES	Wage Records	YES	Supplementary Source	NA	NA	NA	NA	NA	NO	NO	YES	YES	NO
5.16	Employed	YES	Supplementary Source	YES	Wage Records	NA	NA	NA	NA	NA	NO	NO	YES	YES	NO
5.17	Employed	YES	Supplementary Source	YES	Supplementary Source	NA	NA	NA	NA	NA	NO	NO	YES	YES	NO
5.18	Employed	YES	Wage Records	PENDING	NA	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO
5.19	Employed	YES	Supplementary Source	PENDING	NA	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO
5.20	Employed	YES	Wage Records	NO	NA	NA	NA	NO	NA	NA	NO	NO	NO	YES	YES
5.21	Employed	YES	Wage Records	NO	NA	NA	YES	NO	NO	NO	NO	NO	NO	NO	NO
5.22	Employed	YES	Supplementary Source	NO	NA	NA	NO	NO	NO	NO	NO	NO	YES	YES	NO
5.23	Employed	YES	Supplementary Source	NO	NA	NA	YES	NO	NO	NO	NO	NO	NO	NO	NO
5.24	Employed	NO	NA	NA	NA	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO
5.25	Employed	PENDING	NA	NA	NA	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO

B. CREDENTIAL RATE

Exhibit A.6 illustrates how the software logically groups an exit cohort of older youth into seven separate categories. This is based on whether the older youth were employed in the first quarter after the exit quarter, whether they were in post-secondary education or advanced training in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software determines the number of participants who fit each category and then computes this measure.

The older youth exit cohort included in this measure is identical to performance outcome group 5, Exhibit A.5. Unlike the adult and dislocated worker employment and credential measures, all older youth exiters are included in this measure, whether or not they received training services.

C. ADDITIONAL TABLES

The ETA 9091 requires states to report the performance measures for special older youth participant categories: public assistance recipients, veterans, individuals with disabilities, and out-of-school youth. The software organizes the older youth performance outcome groups for each of these categories. For example, the software categorizes older youth with disabilities into the performance outcome subgroups shown in Exhibit A.5 and uses those numbers to calculate the entered employment rate, retention rate, and the earnings change for this special population.

EXHIBIT A.6

SEVEN GROUPS OF OLDER YOUTH PARTICIPANTS USED TO CALCULATE CREDENTIAL RATE

Performance outcome groups	Employed First Quarter After Exit Quarter	In Post-Secondary Education or Advanced Training in Quarter After Exit Quarter	Participant Characteristics		Use of Each Group in Performance Measure	
			1	2	3	4
6.1	YES	NA	YES	YES	NO	YES
6.2	YES	NA	NO	NO	NO	YES
6.3	NO	YES	YES	YES	YES	YES
6.4	NO	NO	NO	YES	NO	YES
6.5	NO	YES	YES	NO	NO	YES
6.6	NO	NO	NO	NO	NO	YES
6.7	PENDING	NA	NA	NA	NO	NO

V. YOUTH PROGRAM: YOUNGER YOUTH (AGED 14 - 18)

The specifications provided in this section explain how the software calculates performance for the younger youth diploma or equivalent rate, and for the younger youth retention rate. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled. The software calculates the skill attainment rate, however, specifications and performance outcome groups for skill attainment are not provided at this point.

A. DIPLOMA OR EQUIVALENT ATTAINMENT

Exhibit A.7 shows how an exit cohort of younger youth is logically grouped by the software into five separate categories based on whether the younger youth obtained a diploma or equivalent prior to WIA registration, whether they received a diploma or equivalent while enrolled, and whether they were in secondary education at exit. The software determines the number of participants who fit each category and computes this measure.

B. YOUNGER YOUTH RETENTION

Exhibit A.8 shows how the software logically groups an exit cohort of younger youth into four separate categories based on whether the younger youth were in post-secondary education, advanced training, employment, military service, or qualified apprenticeships in the third quarter after exit; and whether they were in secondary school at exit. Four outcomes are possible for younger youth: (1) if the participant is enrolled in secondary school at exit, the participant record is excluded from the measure; (2) if the participant participated in at least one of the five activities in the third quarter after exit, the participant record is included in the numerator and the denominator; (3) if the participant participated in none of the five, the participant record is included only in the denominator; and (4) if the participant has not been out of the program long enough to obtain information about the individual's retention status, the participant record is included in the pending group.

C. ADDITIONAL TABLES

The ETA 9091 requires states to report the performance measures for special populations of younger youth participants: public assistance recipients, individuals with disabilities, and out-of-school youth. The software organizes the younger youth performance outcome groups for each of these categories. For example, the software categorizes younger youth with disabilities into the performance outcome groups shown in Exhibit A.7 and uses those numbers to calculate the diploma or equivalent attainment rate for this special population.

EXHIBIT A.7

FIVE GROUPS OF YOUNGER YOUTH PARTICIPANTS USED TO CALCULATE
DIPLOMA OR EQUIVALENT ATTAINMENT RATE

Performance outcome groups	Entered Program with High School Diploma/Equivalent	Participant Characteristics		Use of Each Group in Performance Measure	
		1	2	3	4
			Attained a Secondary School (High School), GED or High School Equivalency Diploma By the End of the First Quarter after the Exit Quarter	In Secondary School on Exit Date	Count of Participants Included in Numerator
				NA	Count of Participants Included in Denominator
8.1	YES	NA	NA	NO	NO
8.2	NO	YES	NA	YES	YES
8.3	NO	NO	YES	NO	NO
8.4	NO	NO	NO	NO	YES
8.5	NO	PENDING	NO	NO	NO

EXHIBIT A.8

FOUR GROUPS OF YOUNGER YOUTH PARTICIPANTS USED TO CALCULATE THE RETENTION RATE

Performance outcome group	Participant Characteristics			Use of Each Group in Performance Measure	
	1 In Secondary School on Exit Date	2 Active in the Third Quarter Following the Exit Quarter in any of the Following Activities: Employment Military Service Post-Secondary Education Advanced Training Qualified Apprenticeship	3 Count of Participants Included in Numerator	4 Count of Participants Included in Denominator	
9.1	NO	YES	YES	YES	
9.2	NO	NO	NO		YES
9.3	YES	NA	NO		NO
9.4	NO	PENDING	NO		NO

For the annual, quarterly and rolling four-quarters reports, records for three cohorts of younger youth participants and exiters are included in the younger youth measures. Each report uses a separate cohort of participants and exiters in each measure. See section VI for more detailed information on each cohort of participants in the reports.

VI. ADDITIONAL COHORTS FOR ETA REPORTS

In addition to the cohorts needed to calculate the performance measures for the ETA 9091, the ETA 9090, and a rolling four-quarters report, states must also report on participation levels—that is, the number of participants and exiters—for adults, dislocated workers, older youth and younger youth. Consequently, if the state is using the validation software to calculate a complete annual, quarterly, or rolling four-quarters report, the file must include the records for all individuals who participated and exited during the appropriate time periods.

VII. REPORTING GUIDELINES

Each state is required to submit an ETA 9091 and ETA 9090 report according to specific guidelines. Included in these guidelines are the cohorts used to calculate performance measures. Section A outlines the cohorts used to calculate the performance measures for the annual report, and Section B outlines the cohorts used to calculate the performance measures for the quarterly report.

Although ETA does not require states to calculate performance measures for a rolling four quarters, some states might find it useful. For this reason, the software has been programmed to calculate a quarterly report using a rolling four quarters time period. Section C outlines the cohorts used to calculate this type of report.

A. ANNUAL REPORT

The ETA 9091 report reflects performance outcome information—including wage record information—that is available by the time the ETA 9091 report is due. To calculate the elements and performance measures for the annual report, states must create an extract file that contains the records for four cohorts of individuals. First, the file should include the records for all participants for the program year. Second, the file should contain the records for all exiters for the program year. Third, the file should include exiters for the performance year—October 1st of the year prior to the program year to September 30th of the program year. Fourth, the file should contain exiters from the prior performance year—October 1st two years prior to the program year to September 30th of the prior program year—to calculate the 12 month performance measures associated with table L of the ETA 9091.

The records for adults, dislocated workers and older youth who exited between October 1st of the prior program year and September 30th of the program year are included in the performance measure calculations of adults, dislocated workers and older youth. Records for three cohorts of younger youth participants are included in the younger youth measures. The skill attainment rate includes the records of all younger youth participants for the current and

prior program years; the diploma rate includes records of all younger youth exiters for the program year; and the retention rate includes records of all younger youth who exited between October 1st of the prior program year and September 30th of the program year.

B. QUARTERLY REPORT

States submit the WIA Quarterly Summary Reports. Exhibit A.9 outlines the date ranges for the cohorts of participants and exiters used to calculate the report items for the ETA 9090 WIA Quarterly Summary Reports. Exhibit A.9 shows that the Entered Employment Rate and Employment and Credential rate for the first quarter report, due on November 14th of the current program year (11/14/PY), uses a cohort of participants who exited from October 1st of the prior program year (10/1/PY-1) through December 31st of the prior program year (12/31/ PY-1). On the other hand, the retention and earnings rate uses a cohort of participants who exited from October 1st of the program year prior to current program year (10/1/PY-2) through June 30th of the prior program year (6/30/PY-1).

Definitions:

1. PY = Current program year
2. PY-1 = Prior program year
3. PY-2 = Program year prior to the prior program year
4. PY+1 = Program year following the current program year

EXHIBIT A.9

PARTICIPANT AND EXIT COHORTS FOR THE ETA 9090 QUARTERLY REPORTS

Report Elements and Performance Measures	First Quarter Report Due Date 11/14/PY	Second Quarter Report Due Date 2/14/ PY+1	Third Quarter Report Due Date 5/14/PY+1	Fourth Quarter Report Due Date 8/14/PY+1
A. Participants	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1
B. Total Exiters	July 1, PY-1 to June 30, PY	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1
C. Entered Employment and Employment-Credential Rate	October 1, PY-1 to December 31, PY-1	October 1, PY-1 to March 31, PY	October 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY
D. Retention and Earnings Rates	October 1, PY-2 to June 30, PY-1	October 1, PY-2 to September 30, PY-1	October 1, PY-1 to December 31, PY-1	October 1, PY-1 to March 31, PY
E. Youth Diploma Rate	July 1, PY-1 to June 30, PY	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1
F. Youth Skill Attainment	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1

C. ROLLING FOUR QUARTERS REPORT

The software also calculates a quarterly report for a rolling four quarters period. A rolling four quarter report includes records for the most recently available four quarter cohort for each report element and for each performance measure. For example, a four quarter cohort of exiters is used to calculate the entered employment rate, and a different, but overlapping, four quarter cohort of exiters is used to calculate the retention rate. Exhibit A.10 outlines the timeline used to calculate each report element and performance measure for each rolling four quarters period.

Definitions:

1. PY = Current program year
2. PY-1 = Prior program year
3. PY-2 = Program year prior to the prior program year
4. PY+1 = Program year following the current program year

EXHIBIT A.10

PARTICIPANT AND EXIT COHORTS FOR ROLLING FOUR QUARTERS QUARTERLY REPORTS

Report Elements and Performance Measures	First Quarter Report Due Date 11/15/PY	Second Quarter Report Due Date 2/15/PY+1	Third Quarter Report Due Date 5/15/PY+1	Fourth Quarter Report Due Date 8/15/PY+1
A. Participants	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1
B. Total Exiters	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1
C. Entered Employment and Employment-Credential Rate	January 1, PY-1 to December 31, PY-1	April 1, PY-1 to March 31, PY	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY
D. Retention and Earnings Rates	July 1, PY-2 to June 30, PY-1	October 1, PY-2 to September 30, PY-1	January 1, PY-1 to December 31, PY-1	April 1, PY-1 to March 31, PY
E. Youth Diploma Rate	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1
F. Youth Skill Attainment	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1

APPENDIX B

REPORT ELEMENT AND PERFORMANCE MEASURE SPECIFICATIONS

REPORT ELEMENT AND PERFORMANCE MEASURE SPECIFICATIONS

Appendix B contains report element and performance measure specifications for the ETA 9091 and ETA 9090 reports. They are arranged according to the following order within the appendix:

1. Specifications for ETA 9091 report elements
2. Specifications for ETA 9090 report elements
3. Specifications for ETA 9091 performance measures
4. Specifications for ETA 9090 performance measures

Office of Workforce Investment

Workforce Investment Act Report Elements

ETA-9091 WIA Title IB Annual Report (Report Elements)

Number	Element Name	Definition	Specification
Table A - 1	Number Included in the Sample for Customer Satisfaction Survey	The representative subset of participants/employers eligible for the surveys that were selected for interviews. If no sampling is used by the State, the sample size equals the number eligible for the survey.	Count of INDIVIDUAL IDENTIFIERS where in ADULT FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 18 years and DATE OF WIA TITLE I-B REGISTRATION \leq end of the reporting period and DATE OF WIA EXIT \geq beginning of the reporting period or is null.
Table A-2	Number Eligible for Customer Satisfaction Survey	The number of employers in the group (sample frame) from which the customer sample was drawn. For employers, it is the number of employers whose service ended. This information is needed to aggregate customer satisfaction over States.	Count of INDIVIDUAL IDENTIFIERS where in ADULT FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 18 years and DATE OF WIA TITLE I-B REGISTRATION \leq end of the reporting period and DATE OF WIA EXIT \geq beginning of the reporting period or is null.
Table M - 1	Total Participants Served - Adults	The total number of adults who received WIA services during the program year. This reflects the number of new WIA adult registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total adult participants includes both individuals who registered during the program year and carry-in JTPA. For adults, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS where in DISLOCATED WORKER FUNDING STREAM and where (NATIONAL EMERGENCY GRANT or SECOND NATIONAL EMERGENCY GRANT or THIRD NATIONAL EMERGENCY GRANT) is not null and DATE OF WIA TITLE I-B REGISTRATION \leq end of the reporting period and DATE OF WIA EXIT \geq beginning of the reporting period or is null.
Table M - 2	Total Participants Served - Dislocated Workers	The number of individuals who meet the definition of a dislocated worker in WIA section 101(9) and who received services funded by WIA Title I-B funds during the program year from the local area. This should not include individuals who only participated in National Emergency Grant services or only participated in self-service and informational activities.	Count of INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 19 years and \leq 21 years and DATE OF WIA TITLE I-B REGISTRATION \leq the end of the reporting period and DATE OF WIA EXIT \geq start of the reporting period or is null.
Table M - 3	Total Participants Served - Older Youth (19-21)	The total number of older youth who received WIA services during the program year. This reflects the number of new WIA older youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total older youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 19 years and \leq 21 years and DATE OF WIA TITLE I-B REGISTRATION \leq the end of the reporting period and DATE OF WIA EXIT \geq start of the reporting period or is null.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
Table M - 4	Total Participants Served - Younger Youth (14-18)	The total number of youth who received WIA services during the program year. This reflects the number of new WIA youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS in YOUTH FUNDING STREAM and DATE OF WIA I-B TITLE REGISTRATION minus DATE OF BIRTH \geq 14 years and \leq 19 years and DATE OF WIA -B TITLE REGISTRATION \leq the end of the reporting period and DATE OF WIA EXIT \geq the beginning of the reporting period or is null.

Number	Element Name	Definition	Specification
Table M - 5	Total Exitors - Adults	<p>The total number of WIA adult registrants who exited WIA during a program year. Note that information on all exitors in a quarter is not available until 90 days after the end of the quarter because some exitors may not be identified for up to 90 days after the exit date. Thus, total exitors for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitors. Each individual becomes part of an exit cohort, a group who are determined to be "exitors" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service.</p> <p>Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the</p>	Count of INDIVIDUAL IDENTIFIERS where in ADULT FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 18 years and DATE OF WIA EXIT is within the reporting period.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
		purposes of the core measures and will be included in the appropriate measures.	

Number	Element Name	Definition	Specification
Table M - 6	Total Exitors - Dislocated Workers	<p>The total number of WIA dislocated worker registrants who exited WIA during a program year. Note that information on all exitors in a quarter is not available until 90 days after the end of the quarter because some exitors may not be identified for up to 90 days after the exit date. Thus, total exitors for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitors. Each individual becomes part of an exit cohort, a group who are determined to be "exitors" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service.</p> <p>Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the</p>	Count of INDIVIDUAL IDENTIFIERS where in DISLOCATED WORKER FUNDING STREAM and where (NATIONAL EMERGENCY GRANT or SECOND NATIONAL EMERGENCY GRANT or THIRD NATIONAL EMERGENCY GRANT) is not null and DATE OF WIA EXIT is within the reporting period.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
		purposes of the core measures and will be included in the appropriate measures.	

Number	Element Name	Definition	Specification
Table M - 7	Total Exitors - Older Youth (19-21)	<p>The total number of WIA older youth registrants who exited WIA during a program year. Note that information on all exitors in a quarter is not available until 90 days after the end of the quarter because some exitors may not be identified for up to 90 days after the exit date. Thus, total exitors for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitors. Each individual becomes part of an exit cohort, a group who are determined to be "exitors" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service.</p> <p>Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the</p>	<p>Count of INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and DATE OF EXIT is within the reporting period and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 years and <= 21 years before date of registration.</p>

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
		purposes of the core measures and will be included in the appropriate measures.	

Number	Element Name	Definition	Specification
Table M - 8	Total Exitors - Younger Youth (14-18)	<p>The total number of WIA younger youth registrants who exited WIA during a program year. Note that information on all exitors in a quarter is not available until 90 days after the end of the quarter because some exitors may not be identified for up to 90 days after the exit date. Thus, total exitors for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitors. Each individual becomes part of an exit cohort, a group who are determined to be "exitors" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service.</p> <p>Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the reporting period.</p>	<p>Count of INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH ≥ 14 years and ≤ 19 years and DATE OF WIA EXIT is within the reporting period.</p>

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
		purposes of the core measures and will be included in the appropriate measures.	

Office of Workforce Investment

Workforce Investment Act Report Elements

ETA-9090 WIA Quarterly Summary Report

Number	Element Name	Definition	Specification
001	Total Participants - Adults	The total number of adults who received WIA services during the program year. This reflects the number of new WIA adult registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total adult participants includes both individuals who registered during the program year and carry-in JTPA. For adults, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS in ADULT FUNDING STREAM and where DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 18 years and DATE OF WIA TITLE I-B REGISTRATION \leq end of the reporting period and DATE OF WIA EXIT \geq beginning of the reporting period or is null.
002	Total Participants - Dislocated Workers	The total number of dislocated workers who received WIA services during the program year. This reflects the number of new WIA dislocated worker registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total dislocated worker participants includes both individuals who registered during the program year and carry-in JTPA. For dislocated workers, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS in DISLOCATED WORKER FUNDING STREAM and where (NATIONAL EMERGENCY GRANT or SECOND NATIONAL EMERGENCY GRANT or THIRD NATIONAL EMERGENCY GRANT) is not null and DATE OF WIA TITLE I-B REGISTRATION \leq end of the reporting period and DATE OF WIA EXIT \geq beginning of the reporting period or is null.
003	Total Participants - Younger Youth (14-18)	The total number of youth who received WIA services during the program year. This reflects the number of new WIA youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS in YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION \leq end of the reporting period and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 14 years and \leq 18 years and DATE OF WIA EXIT \geq start of the reporting period or is null.
004	Total Participants - Older Youth (19-21)	The total number of older youth who received WIA services during the program year. This reflects the number of new WIA older youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total older youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS in YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 19 years and \leq 21 years and DATE OF WIA TITLE I-B REGISTRATION \leq the end of the reporting period and DATE OF WIA EXIT \geq start of the reporting period or is null.

Number	Element Name	Definition	Specification
005	Total Exitors - Adults	<p>The total number of WIA adult registrants who exited WIA during a program year. Note that information on all exitors in a quarter is not available until 90 days after the end of the quarter because some exitors may not be identified for up to 90 days after the exit date. Thus, total exitors for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitors. Each individual becomes part of an exit cohort, a group who are determined to be "exitors" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service.</p> <p>Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p>	<p>Count of INDIVIDUAL IDENTIFIERS in ADULT FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH <= 18 years and DATE OF WIA EXIT is within the reporting period.</p>

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
		purposes of the core measures and will be included in the appropriate measures.	

Number	Element Name	Definition	Specification
006	Total Exitors - Dislocated Workers	<p>The total number of WIA dislocated worker registrants who exited WIA during a program year. Note that information on all exitors in a quarter is not available until 90 days after the end of the quarter because some exitors may not be identified for up to 90 days after the exit date. Thus, total exitors for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitors. Each individual becomes part of an exit cohort, a group who are determined to be "exitors" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service.</p> <p>Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the</p>	Count of INDIVIDUAL IDENTIFIERS in DISLOCATED WORKER FUNDING STREAM and where (NATIONAL EMERGENCY GRANT or SECOND NATIONAL EMERGENCY GRANT or THIRD NATIONAL EMERGENCY GRANT) is not null and DATE OF WIA EXIT is within the reporting period.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
		purposes of the core measures and will be included in the appropriate measures.	

Number	Element Name	Definition	Specification
007	Total Exitors - Younger Youth (14-18)	<p>The total number of WIA younger youth registrants who exited WIA during a program year. Note that information on all exitors in a quarter is not available until 90 days after the end of the quarter because some exitors may not be identified for up to 90 days after the exit date. Thus, total exitors for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitors. Each individual becomes part of an exit cohort, a group who are determined to be "exitors" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service.</p> <p>Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p>	<p>Count of INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH ≥ 14 years and ≤ 19 years and DATE OF WIA EXIT is within the reporting period .</p>

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
		purposes of the core measures and will be included in the appropriate measures.	

Number	Element Name	Definition	Specification
008	Total Exitors - Older Youth (19-21)	<p>The total number of WIA older youth registrants who exited WIA during a program year. Note that information on all exitors in a quarter is not available until 90 days after the end of the quarter because some exitors may not be identified for up to 90 days after the exit date. Thus, total exitors for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exitors. Each individual becomes part of an exit cohort, a group who are determined to be "exitors" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> 1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or 2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit). <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service.</p> <p>Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, The exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the</p>	Count of INDIVIDUAL IDENTIFIERS in YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH \geq 19 years and \leq 21 years and DATE OF WIA EXIT is within the reporting period.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
009	Number of Completed Surveys	<p>purposes of the core measures and will be included in the appropriate measures.</p> <p>The number of completed surveys (employers and participants) with valid answers to each of the three required questions. Please note the response rate is computed by dividing the number of surveys by the number included in the sample.</p>	
013	Number Eligible for Customer Satisfaction Survey	<p>The number of employers in the group (sample frame) from which the customer sample was drawn. For employers, it is the number of employers whose service ended. This information is needed to aggregate customer satisfaction over States.</p>	
015	Number Included in the Sample for Customer Satisfaction Survey	<p>The representative subset of participants/employers eligible for the surveys that were selected for interviews. If no sampling is used by the State, the sample size equals the number eligible for the survey.</p>	

Office of Workforce Investment

Workforce Investment Act Performance Measures

ETA-9091 WIA Title IB Annual Report (Performance Measures)

Number	Report Element	Definition	Report Specifications
1	Adult Funding Stream	Used to determine adult funding stream in the performance measure	ADULT (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is null) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOMEMAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH) >= 22) and (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH) >= 19 and <= 21 and EDUCATIONAL ACHIEVEMENT SERVICES = 2 or is null and EMPLOYMENT SERVICES = 2 or is null and RECEIVED SUMMER YOUTH EMPLOYMENT SERVICES = 2 or is null and LEADERSHIP DEVELOPMENT OPPORTUNITIES = 2 or is null and RECEIVED FOLLOW-UP SERVICES = 2 or is null). DISLOCATED WORKER (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is not null) or (RAPID RESPONSE = 1) or (RAPID RESPONSE - ADDITIONAL ASSISTANCE = 1) YOUTH (LOCAL) = 1 or YOUTH [STATEWIDE (15%) ACTIVITIES] = 1
2	Dislocated Worker Funding Stream	Used to determine dislocated worker funding stream in the performance measure	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2.
3	Youth Funding Stream	Used to determine youth funding stream in the performance measure	Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.
Table B.1.B	Adult Entered Employment Rate	Of those individuals age 18 and over who received services funded with adult program funds who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.	Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1.
Table B.2.B	Adult Six Months - Retention Rate	Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit: Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.	Numerator : Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and
Table B.3.B	Adult Average Six Months - Earnings Change	Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit: Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program	Page 1 of 41

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	(SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999).
	Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999).
	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.
	Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

	Of those individuals age 18 and over who received services funded with adult program funds who received training services: Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.
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Table B.4.B Adult Credential and Employment Rate

	(SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999).
	Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.
	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).
	Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and (TEMPORARY ASSISTANCE TO NEEDY

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	FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and VETERAN STATUS <= 2.
Table C.1.B	Entered Employment Rate - Adult Veterans	Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.
Table C.1.C	Entered Employment Rate - Adult Individuals with Disabilities	Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.
Table C.1.D	Entered Employment Rate - Adult Older Individuals	Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.
Table C.2.A	Employment Retention Rate - Adult Public Assistance Recipients Receiving Intensive or Training Services	Of those individuals who receive services for adults and dislocated workers described in W/A section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (W/A section 101(37) age 18 and over who are employed in the first quarter after exit: Number of adults who are employed in the third quarter after exit divided by the number of adults

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		who exited during the quarter.	TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING (=1)). Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) INCOME (SSI-SSA ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE) is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).
Table C.2.B	Employment Retention Rate at Six Months - Adult Veterans	Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are employed in the first quarter after exit: Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.
Table C.2.C	Employment Retention Rate - Adult Individuals with Disabilities	Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are employed in the first quarter after exit: Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.
Table C.2.D	Employment Retention Rate - Adult Older Individuals	Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are employed in the first quarter after exit: Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH) >= 55. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH) >= 55.
Table C.3.A	Earnings Change in Six Months - Adult Public Assistance Recipients Receiving Intensive or	Of those individuals who receive services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash	Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus Sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting

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	Training Services	<p>payments for which eligibility is determined by a needs or income test (WIA section 101(37) age 18 and over who are employed in the first quarter after exit:</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.</p>	<p>period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (DATE OF FIRST INTENSIVE SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (DATE OF FIRST INTENSIVE SERVICE is not null or DATE OF FIRST TRAINING SERVICE is not null) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1)).</p> <p>Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and VETERAN STATUS <= 2).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS and DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA</p>
Table C.3.B	Earnings Change in Six Months - Adult Veterans	<p>Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are employed in the first quarter after exit:</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.</p>	<p>Tuesday, September 09, 2003</p>

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	(WIASRD ITEM 602) <= 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <= 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and VETERAN STATUS <= 2.
Table C.3.C	<p>Earnings Change in Six Months - Adult Individuals with Disabilities</p> <p>Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are employed in the first quarter after exit:</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.</p>
Table C.3.D	<p>Earnings Change in Six Months - Adult Older Individuals</p> <p>Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are employed in the first quarter after exit:</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.</p>

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Table C.4.A	Employment and Credential Rate - Adult Public Assistance Recipients Receiving Intensive or Training Services	<p>Of those individuals who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) age 18 and over who received services funded with adult program funds :</p> <p>Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER =1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and in ADULT FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER =1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.</p>
Table C.4.B	Employment and Credential Rate - Adult Veterans	<p>Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable and who received services funded with adult program funds:</p> <p>Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER =1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and in ADULT FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER =1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES =1 or ON-THE-JOB TRAINING =1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.</p>
Table C.4.C	Employment and Credential Rate - Adult Individuals with Disabilities	<p>Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds:</p> <p>Number of adults who were employed in the first</p>

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quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/DIPLOMA/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (DATE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH) >= 55).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH) >= 55).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who received training services:

Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Table C.4.D
Employment and Credential Rate - Adult Older Individuals

Of those individuals age 18 and over who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) funded with adult program funds who are not employed at registration:

Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Table D.1.A
Entered Employment Rate - Adult Individuals Who Received Training Services

Of those individuals age 18 and over who

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	Rate - Adult Individuals Who Received Only Core and Intensive Services	<p>received only core and intensive services funded with adult program funds who are not employed at registration:</p> <p>Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.</p>	<p>WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES > 1 and ON-THE-JOB TRAINING > 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING > 1) or DATE OF FIRST TRAINING SERVICE is null).</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and EMPLOYMENT STATUS AT REGISTRATION = 2 and in ADULT FUNDING STREAM and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES > 1 and ON-THE-JOB TRAINING > 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING > 1) or DATE OF FIRST TRAINING SERVICE is null).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES > 1 and ON-THE-JOB TRAINING > 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.</p>
Table D.2.A	Employment Retention Rate - Adult Individuals Who Received Training Services	<p>Of those individuals age 18 and over who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) funded with adult program funds who are employed in the first quarter after exit:</p> <p>Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES > 1 and ON-THE-JOB TRAINING > 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING > 1) or DATE OF FIRST TRAINING SERVICE is null).</p>
Table D.2.B	Employment Retention Rate - Adult Individuals Who Received Only Core and Intensive Services	<p>Of those individuals age 18 and over who received only core and intensive services funded with adult program funds who are employed in the first quarter after exit:</p> <p>Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES > 1 and ON-THE-JOB TRAINING > 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING > 1) or DATE OF FIRST TRAINING SERVICE is null).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES > 1 and ON-THE-JOB TRAINING > 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING > 1) or DATE OF FIRST TRAINING SERVICE is null).</p>

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Table D.3.A	Earnings Change in Six Months - Adult Individuals Who Received Training Services Of those individuals age 18 and over who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) funded with adult program funds who are employed in the first quarter after exit: [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.	TRAINING SERVICE is null). Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER) minus Sum of (SECOND QUARTER FOLLOWING THE EXIT QUARTER) and THIRD QUARTER PRIOR TO REGISTRATION where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <>> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <>> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <>> 1 and ON-THE-JOB TRAINING <>> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <>> 1) or DATE OF FIRST TRAINING SERVICE is null).
Table D.3.B	Earnings Change in Six Months - Adult Individuals Who Received Only Core and Intensive Services Of those individuals age 18 and over who received only core and intensive services services funded with adult program funds who are employed in the first quarter after exit: [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.	Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER) minus Sum of (SECOND QUARTER FOLLOWING THE EXIT QUARTER) and THIRD QUARTER PRIOR TO REGISTRATION where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <>> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <>> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <>> 1 and ON-THE-JOB TRAINING <>> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <>> 1) or DATE OF FIRST TRAINING SERVICE is null).

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		null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES => 1 and ON-THE-JOB TRAINING => 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING => 1) or DATE OF FIRST TRAINING SERVICE is null).
Table E.1.B	Dislocated Worker Entered Employment Rate	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM.
Table E.2.B	Dislocated Worker Six Months - Retention Rate	Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Numerator: SUM of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION => DATE OF WIA TITLE 1-B REGISTRATION or (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is NULL)). Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF

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<p>Table E.4.B Dislocated Worker Credential and Employment Rate</p>	<p>Number of dislocated workers who received training services:</p> <p>Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and in DISLOCATED WORKER FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and VETERAN STATUS <= 2.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A</p>
<p>Table F.1.A Entered Employment Rate - Dislocated Worker Veterans</p>	<p>Number of dislocated workers who are veterans who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and VETERAN STATUS <= 2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and VETERAN STATUS <= 2.</p>
<p>Table F.1.B Entered Employment Rate - Dislocated Worker Individuals With Disabilities</p>	<p>Number of dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who have entered employment by the first quarter</p>	

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		after exit divided by the number of dislocated workers who exited during the quarter.	DISABILITY <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and INDIVIDUAL WITH A DISABILITY <= 2.
Table F.1.C	Entered Employment Rate - Dislocated Worker Older Individuals	Number of dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 55). Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 55).
Table F.1.D	Entered Employment Rate - Dislocated Worker Displaced Homemakers	Number of dislocated workers who are displaced homemakers and have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter. = 1.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and DISPLACED HOMEMAKER
Table F.2.A	Employment Retention Rate - Dislocated Worker Veterans	Of those dislocated workers who are veterans who are employed in the first quarter after exit: Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.
Table F.2.B	Employment Retention Rate - Dislocated Worker Individuals With Disabilities	Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit: Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.
Table F.2.C	Employment Retention Rate - Dislocated Worker Older Individuals	Of those dislocated workers aged 55 years or older at the time of registration with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit:	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE 1-B

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Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table F.2.D Employment Retention Rate - Dislocated Workers Displaced Homemakers

Of those dislocated workers who are displaced homemakers and are employed in the first quarter after exit:
Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

REGISTRATION minus DATE OF BIRTH ≥ 55 .
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 55).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and DISPLACED HOMEMAKER = 1.
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and DISPLACED HOMEMAKER = 1.

Numerator: SUM of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER), where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) $\leftrightarrow 1$ or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) $\leftrightarrow 1$ or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION \leq DATE OF ACTUAL QUALIFYING DISLOCATION & DATE OF WIA TITLE 1-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)) and VETERAN STATUS \leq 2.

Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) $\leftrightarrow 1$ or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) $\leftrightarrow 1$ or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION \leq DATE OF WIA TITLE 1-B REGISTRATION and VETERAN STATUS ≤ 2 plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS

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FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and VETERAN STATUS <= 2.

Numerator: SUM of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION => DATE OF WIA TITLE 1-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)) and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION (<= DATE OF WIA TITLE 1-B REGISTRATION and INDIVIDUAL WITH A DISABILITY <=2 plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION => DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)) and INDIVIDUAL WITH A DISABILITY <= 2.

Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit:
 Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).
 For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Table F.3.B
Earnings Replacement Rate- Dislocated Worker Individuals With Disabilities

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Table F.3.C	Earnings Replacement Rate - Dislocated Worker Older Individuals	<p>Of those dislocated workers aged 55 years or older at the time of registration who are employed in the first quarter after exit:</p> <p>Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).</p> <p>For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.</p>
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(SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: SUM of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) < 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) < 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) < 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) < 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0)) and (SECOND QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF QUARTER FOLLOWING THE EXIT QUARTER > 0) and (DATE OF WIA TITLE 1-B REGISTRATION <= 55). Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) < 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) < 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH > = 55) plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) < 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) < 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH > = 55).

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Table F.3.D	Earnings Replacement Rate - Dislocated Worker Displaced Homemakers	<p>Of those dislocated workers who are displaced homemakers and are employed in the first quarter after exit:</p> <p>Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).</p> <p>For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.</p>
		<p>Numerator: SUM of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)) and DISPLACED HOMEMAKER = 1 .</p> <p>Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION and DISPLACED HOMEMAKER = 1 and plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null and DISPLACED HOMEMAKER = 1 .</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING =</p>
Table F.4.A	Employment and Credential Rate - Dislocated Worker Veterans	<p>Of those dislocated workers who are veterans who received training services:</p> <p>Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of</p>

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dislocated workers who exited during the quarter.

1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.

Table F.4.B Employment and Credential Rate - Dislocated Worker Individuals With Disabilities

Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received training services:

Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and INDIVIDUAL WITH A DISABILITY <= 2 .

Table F.4.B Employment and Credential Rate - Dislocated Worker Individuals With Disabilities

Of those dislocated workers aged 55 years or older at the time of registration who received training services:

Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (DATE OF WIA

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<p>Table F.4.D Employment and Credential Rate - Dislocated Worker Displaced Homemakers</p> <p>Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>	<p>Of those dislocated workers who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and who are displaced homemakers and who received training services.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED / EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and DISPLACED HOMEMAKER = 1.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and in DISLOCATED WORKER FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and DISPLACED HOMEMAKER = 1.</p>
<p>Table G.1.A Entered Employment Rate - Dislocated Worker Individuals Who Received Training Services</p>	<p>Number of dislocated workers who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>
<p>Table G.1.B Entered Employment Rate - Dislocated Worker Individuals Who Received Only Core and Intensive Services</p>	<p>Number of dislocated workers who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>

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Table G.2.A Employment Retention Rate - Dislocated Worker Individuals Who Received Training Services	<p>Of those dislocated workers who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:</p> <p>Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null).</p>
Table G.2.B Employment Retention Rate - Dislocated Worker Individuals Who Received Only Core and Intensive Services	<p>Of those dislocated workers who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:</p> <p>Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES => 1 and ON-THE-JOB TRAINING => 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING => 1) or DATE OF FIRST TRAINING SERVICE is null).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES => 1 and ON-THE-JOB TRAINING => 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING => 1) or DATE OF FIRST TRAINING SERVICE is null).</p>
Table G.3.A Earnings Replacement Rate - Dislocated Worker Individuals Who Received Training Services	<p>Of those dislocated workers who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:</p> <p>Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).</p> <p>For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.</p>	<p>Numerator: SUM of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) => 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) => 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION => DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION) or ((SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF</p>

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<p>WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.</p> <p>Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) \leftrightarrow 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) \leftrightarrow 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999), and DATE OF ACTUAL QUALIFYING DISLOCATION \leq DATE OF WIA TITLE 1-B REGISTRATION and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) \leftrightarrow 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) \leftrightarrow 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null).</p> <p>Numerator: SUM of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) \leftrightarrow 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) \leftrightarrow 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR</p>	<p>Earnings Replacement Rate - Dislocated Worker Individuals Who Received Only Core and Intensive Services</p> <p>Of those dislocated workers who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:</p> <p>Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).</p> <p>For dislocated workers with no date of dislocation or if the date of dislocation is after registration,</p>
<p>Table G.3.B</p>	<p>Tuesday, September 09, 2003</p>

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Table H.1.B	Older Youth Entered Employment Rate	<p>quarters 2 and 3 prior to registration will be used.</p> <p>TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES => 1 and ON-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null),</p> <p>Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES => 1 and ON-JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null) plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES => 1 and ON-JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B</p>

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Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

Numerator: SUM of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT QUARTER = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1))

1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT QUARTER = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1))

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT QUARTER = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) $\leftrightarrow 1$ or is null or SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) $\leftrightarrow 1$ or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999)).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT QUARTER = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) $\leftrightarrow 1$ or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) $\leftrightarrow 1$ or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999)).

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		QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999).
Table H.4.B	Older Youth Credential Rate	<p>Number of older youth who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and = < 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL DEGREE ATTAINED < = 6.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and = < 21).</p>
Table I.1.A	Entered Employment Rate - Older Youth Public Assistance Recipients	<p>Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and who are not employed at registration and do not move on to post-secondary education or advanced training:</p> <p>Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and = < 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and = < 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).</p>
Table I.1.B	Entered Employment Rate - Older Youth Veterans	<p>Of those older youth who are not employed at registration and do not move on to post-secondary education or advanced training:</p> <p>Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and = < 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and VETERAN STATUS =2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and = < 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and VETERAN STATUS <= 2.</p>

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Table I.1.C	Entered Employment Rate - Older Youth Individuals With Disabilities	<p>Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are not employed at registration and do not move on to post-secondary education or advanced training:</p> <p>Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY ≤ 2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and INDIVIDUAL WITH A DISABILITY ≤ 2.</p>
Table I.1.D	Entered Employment Rate - Older Youth Out-of-School Youth	<p>Of those out-of-school older youth who are not employed at registration and do not move on to post-secondary education or advanced training:</p> <p>Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT QUARTER = 1 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT REGISTRATION = 2).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION = 2).</p>
Table I.2.A	Employment Retention Rate - Older Youth Public Assistance Recipients	<p>Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training :</p> <p>Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and</p>

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	EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS =< 2.
Table I.2.B	Employment Retention Rate - Older Youth Veterans	<p>Of those older youth who are veterans and are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training :</p> <p>Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.</p>
Table I.2.C	Employment Retention Rate - Older Youth Individuals With Disabilities	<p>Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training :</p> <p>Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.</p>
Table I.2.D	Employment Retention Rate - Older Youth Out-of-School Youth	<p>Of those out-of-school older youth who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training :</p> <p>Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.</p>

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Table I.3.A	Earnings Change in Six Months - Older Youth Public Assistance Recipients	<p>Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training: [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.</p> <p>Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus Sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).</p> <p>Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus Sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the</p>
Table I.3.B	Earnings Change in Six Months - Older Youth Veterans	<p>Of those older youth who are veterans and are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training:</p>

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	[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.	<p>reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and VETERAN STATUS <= 2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.</p>
Table I.3.C	Earnings Change in Six Months - Older Youth Individuals With Disabilities	<p>Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102), who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training:</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.</p>

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Table I.3.D	Earnings Change in Six Months - Older Youth Out-of-School Youth	<p>Of those out-of-school older youth who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training:</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.</p>	<p>Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or SECOND QUARTER FOLLOWING THE EXIT QUARTER > 0) and (ITEM 602 >= 19 and =< 21 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION = 2)).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION = 2)).</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and (IN</p>
Table I.4.A	Credential Rate - Older Youth Public Assistance Recipients	<p>Number of older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and are in</p>	

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		POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).
		Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1) and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21).
		Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.
		Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and VETERAN STATUS <= 2.
		Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.
		Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and INDIVIDUAL WITH A DISABILITY <= 2.
		Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.
		Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.
Table I.4.B	Credential Rate - Older Youth Veterans	Number of older youth who are veterans and are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.
Table I.4.C	Credential Rate - Older Youth Individuals With Disabilities	Number of older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.
Table I.4.D	Credential Rate - Older Youth Out-of-School Youth	Number of out-of-school older youth who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

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youth who exit during the quarter.

AFTER EXIT = 3 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/DEGREE ATTAINED <= 6 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION = 2).
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION = 2).

Numerator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2) plus ((DATE ATTAINED GOAL # 2 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2)).....(DATE ATTAINED GOAL # 12 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12)) where (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH ≥ 14 and ≤ 18 years) and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or (EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1). Denominator:Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 1) or (DATE ATTAINED GOAL# 1 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 1 is null and (DATE OF EXIT > DATE GOAL # 1 WAS SET plus 1 year and ATTAINMENT OF GOAL # 1 > 3) or (DATE GOAL # 1 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))..... Count of ((DATE ATTAINED GOAL # 12 is within the reporting period and DATE OF WIA EXIT > DATE ATTAINED GOAL # 12) or (DATE ATTAINED GOAL# 12 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 12 is null and (DATE OF EXIT > DATE GOAL # 12 WAS SET plus 1 year and ATTAINMENT OF GOAL # 12 > 3) or (DATE GOAL # 12 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period)where (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH ≥ 14 years and ≤ 18 years) and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 14 and ≤ 18) and EDUCATION STATUS AT REGISTRATION = 1 and ATTAINED SECONDARY SCHOOL DIPLOMA = 1

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Of all in-school youth and any out-of-school youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills;

Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Table J.1.B Younger Youth Skill Attainment Rate

Of those who register without a diploma or equivalent:
 Number of younger youth who attained secondary school diploma or equivalent by the end of the

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Table J.3.B Younger Youth Six Months Retention Rate	<p>Number of younger youth found in one of the following categories in the third quarter following exit:</p> <ul style="list-style-type: none"> — post secondary education — advanced training — employment — military service — qualified apprenticeships <p>divided by the number of younger youth during the quarter (except those still in secondary school at exit).</p>	<p>OR 2 and DATE OF WIA EXIT is within the reporting period.</p> <p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA > 3 and DATE OF WIA EXIT is within the reporting period.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA > 3 and YOUTH RETENTION INFORMATION < 6.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA > 3.</p> <p>Numerator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2)) plus ((DATE ATTAINED GOAL # 2 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2)).....(DATE ATTAINED GOAL # 12 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12)) where (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH >= 14 and <= 18 years) and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or (EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).</p> <p>Denominator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 1) or (DATE ATTAINED GOAL # 1 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 1 is null and (DATE OF WIA EXIT > DATE GOAL # 1 WAS SET plus 1 year and ATTAINMENT OF GOAL # 1 > 3) or (DATE GOAL # 1 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period).....Count of ((DATE ATTAINED GOAL # 12 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12) or (DATE ATTAINED GOAL # 12 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 12 is null and (DATE OF WIA EXIT > DATE GOAL # 12 WAS SET plus 1 year and ATTAINMENT OF GOAL # 12 > 3) or (DATE GOAL # 12 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period)) and (DATE ATTAINED GOAL # 1-B REGISTRATION - DATE OF BIRTH >= 14 years and <= 18 years) and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT</p>
Table K.1.A Skill Attainment Rate - Younger Youth Public Assistance Recipients	<p>Of all in-school youth and any out-of-school youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) assessed to be in need of basic skills, work readiness skills, and/or occupational skills:</p> <p>Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.</p>	<p>Of all in-school youth and any out-of-school youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) assessed to be in need of basic skills, work readiness skills, and/or occupational skills:</p> <p>Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.</p>

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Table K.1.B	Skill Attainment Rate - Younger Youth Individuals with Disabilities	<p>Of all in-school youth and any out-of-school youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102), assessed to be in need of basic skills, work readiness skills, and/or occupational skills:</p> <p>Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.</p> <p><= 2.</p>	<p>Numerator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2) plus ((DATE ATTAINED GOAL # 2 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2)).....(DATE ATTAINED GOAL # 12 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12)) where (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH > = 14 and <= 18 years) and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or (EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) and INDIVIDUAL WITH A DISABILITY <= 2.</p> <p>Denominator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 1) or (DATE ATTAINED GOAL # 1 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 1 is null and (DATE OF WIA EXIT > DATE GOAL # 1 WAS SET plus 1 year and ATTAINMENT OF GOAL # 1 <> 3) or (DATE GOAL # 1 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period).....Count of ((DATE ATTAINED GOAL # 12 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12) or (DATE ATTAINED GOAL # 12 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 12 is null and (DATE OF WIA EXIT > DATE GOAL # 12 WAS SET plus 1 year and ATTAINMENT OF GOAL # 12 <> 3) or (DATE GOAL # 12 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period)) and (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH > = 14 years and <= 18 years) and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) and INDIVIDUAL WITH A DISABILITY <= 2</p> <p>Numerator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2) plus ((DATE ATTAINED GOAL # 2 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2)).....(DATE ATTAINED GOAL # 12 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12)) where (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH > = 14 and <= 18 years) and ((EDUCATION STATUS AT TIME OF REGISTRATION = 1 or 2 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) and EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF</p>
Table K.1.C	Skill Attainment Rate - Younger Youth Out-of-School Youth	<p>Of all out-of-school younger youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills:</p> <p>Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.</p>	<p>Numerator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2) plus ((DATE ATTAINED GOAL # 2 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2)).....(DATE ATTAINED GOAL # 12 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12)) where (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH > = 14 and <= 18 years) and ((EDUCATION STATUS AT TIME OF REGISTRATION = 1 or 2 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) and EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF</p>

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	REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION=2	
	Denominator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 1) or (DATE ATTAINED GOAL# 1 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 1 is null and (DATE OF WIA EXIT > DATE GOAL # 1 WAS SET plus 1 year and ATTAINMENT OF GOAL # 1 => 3) or (DATE GOAL # 1 WAS SET plus 1 year > DATE OF WIA EXIT is within the reporting period))..... Count of ((DATE ATTAINED GOAL # 12 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12) or (DATE ATTAINED GOAL# 12 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 12 is null and (DATE OF WIA EXIT > DATE GOAL # 12 WAS SET plus 1 year and ATTAINMENT OF GOAL # 12 <> 3) or (DATE GOAL # 12 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) and (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH >= 14 years and <= 18 years) and in YOUTH FUNDING STREAM and ((EDUCATION STATUS AT TIME OF REGISTRATION = 1 or 2 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION= 2))).	
	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 and ATTAINED SECONDARY SCHOOL DIPLOMA = (1 or 2) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) =1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).	
	Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 and EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF)=1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) =1).	
Table K2.A	Diploma or Equivalent Attainment Rate - Younger Youth Public Assistance Recipients	Of those younger youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and who register without a diploma or equivalent: Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit),
Table K2.B	Diploma or Equivalent Attainment Rate - Younger Youth Individuals with Disabilities	Of those younger youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who register without a diploma or equivalent: Number of younger youth who attained secondary school diploma or equivalent by the end of the

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first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).

Table K.2.C Diploma or Equivalent Attainment Rate - Younger Youth Out-of-School Youth

Of those out-of-school younger youth who register without a diploma or equivalent:
Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and EDUCATION STATUS AT REGISTRATION = 1 and in EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA >> 3 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 and ATTAINED SECONDARY SCHOOL DIPLOMA = (1 or 2) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT TIME OF REGISTRATION = 4 and EMPLOYMENT STATUS AT TIME OF REGISTRATION = 2)).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT TIME OF REGISTRATION = 4 and EMPLOYMENT STATUS AT TIME OF REGISTRATION = 2)).

Numerator:Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA >> 3 and YOUTH RETENTION INFORMATION < 6 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF)=1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI)=1).

Denominator:Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18 and ATTAINED SECONDARY SCHOOL DIPLOMA >> 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF)=1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI)=1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18 and ATTAINED SECONDARY SCHOOL DIPLOMA >> 3 and YOUTH RETENTION INFORMATION < 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and DATE OF WIA TITLE 1-B

Table K.3.A Retention Rate - Younger Youth Public Assistance Recipients

Number of younger youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) found in one of the following categories in the third quarter following exit:
— post secondary education
— advanced training
— employment
— military service
— qualified apprenticeships

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table K.3.B Retention Rate - Younger Youth Individuals with Disabilities

Number of younger youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) found in one of the following categories in the third quarter following exit:
— post secondary education
— advanced training
— employment
— military service

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		— qualified apprenticeships divided by the number of younger youth during the quarter (except those still in secondary school at exit).	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA > 3 and YOUTH RETENTION INFORMATION < 6 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT TIME OF REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION = 2)). Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA > 3 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1) or (EDUCATION STATUS AT TIME OF REGISTRATION = 4 and EMPLOYMENT STATUS AT REGISTRATION = 2)).
Table K.3.C	Retention Rate - Younger Youth Out-of-School Youth	Number of out-of-school younger youth found in one of the following categories in the third quarter following exit: <ul style="list-style-type: none">— post secondary education— advanced training— employment— military service— qualified apprenticeships divided by the number of younger youth during the quarter (except those still in secondary school at exit).	Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT FUNDING STREAM AND EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN FIFTH QUARTER AFTER EXIT = 1). Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.
Table L.1.A	12 Month Employment Retention Rate - Adult	Of those who are employed in the first quarter after exit: Number of adults who are employed in the fifth quarter after exit divided by the number of adults who exited	Numerator: Sum of (FOURTH QUARTER FOLLOWING THE EXIT QUARTER and FIFTH QUARTER FOLLOWING THE EXIT QUARTER), minus Sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED FIRST QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) > 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) > 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999). Denominator: Count of unique INDIVIDUAL IDENTIFIERS where where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) > 1 or is null or THIRD

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Table L.1.C	<p>Placements for Participants in Nontraditional Employment - Adults</p> <p>Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.</p> <p>Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT = 1 and ENTERED NON-TRADITIONAL EMPLOYMENT = 1.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM or is null.</p>	<p>QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.</p>
Table L.1.D	<p>Wages at Entry into Employment for those Individuals who Entered Unsubsidized Employment - Adults</p>	<p>This information is reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.</p> <p>-Of those adults or older youth who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of exiters.</p>	<p>Numerator: Sum of (FIRST QUARTER FOLLOWING THE EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).</p>
Table L.1.E	<p>Entry into Unsubsidized Employment Related to the Training Received of Those who Completed Training Services - Adults</p>	<p>Training-related employment is employment in which the individual uses a substantial portion of the skills taught in the training received by the individual. This information is about individuals who exited during the first quarter of the program year and the last three quarters of the previous program year. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING RELATED EMPLOYMENT = 1 and OTHER REASONS FOR EXIT is null.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING =</p>

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Table L.2.A	12 Month Employment Retention Rate - Dislocated Workers	<p>Of those who are employed in the first quarter after exit:</p> <p>Number of dislocated workers who are employed in the fifth quarter after exit divided by the number of dislocated workers who exited.</p>	<p>1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and OTHER REASONS FOR EXIT is null.</p> <p>Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN FIFTH QUARTER AFTER EXIT = 1.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.</p> <p>Numerator: SUM of (FOURTH QUARTER FOLLOWING EXIT QUARTER and FIFTH QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609), > 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611), > 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)).</p> <p>Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609), > 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611), > 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609), > 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611), > 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND</p>
Table L.2.B	12 Month Earnings Replacement - Dislocated Workers	<p>Of those who are employed in the first quarter after exit:</p> <p>Total post-program earnings (earnings in quarter 4 + quarter 5 after exit) divided by the pre-dislocation earnings (earnings in quarters 2 + quarter 3 prior to dislocation)</p>	<p>Numerator: SUM of (FOURTH QUARTER FOLLOWING EXIT QUARTER and FIFTH QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609), > 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)).</p> <p>Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609), > 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611), > 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609), > 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611), > 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND</p>

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	Quarter Prior to Registration < 99999 or Third Quarter Prior to Registration < 99999 and (Date of Actual Qualifying Dislocation > Date of WIA Title 1-B Registration or Date of Actual Qualifying Dislocation is null).	Quarter Prior to Registration < 99999 or Third Quarter Prior to Registration < 99999 and (Date of Actual Qualifying Dislocation > Date of WIA Title 1-B Registration or Date of Actual Qualifying Dislocation is null).
Table L.2.C	Placements for Participants in Nontraditional Employment - Dislocated Workers	<p>Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.</p> <p>Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.</p>
Table L.2.D	Wages at Entry into Employment for those Individuals who Entered Unsubsidized Employment - Dislocated Workers	<p>This information is reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.</p> <p>-Of those adults or older youth who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of exiters.</p>
Table L.2.E	Entry into Unsubsidized Employment Related to the Training Received of Those Who Completed Training Services - Dislocated Workers	<p>Training-related employment is employment in which the individual uses a substantial portion of the skills taught in the training received by the individual. This information is about individuals who exited during the first quarter of the program year and the last three quarters of the previous program year. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.</p>

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		EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADEING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.
Table L.3.A	12 Month Employment Retention Rate - Older Youth	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN FIFTH QUARTER AFTER EXIT QUARTER = 1.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.</p>
Table L.3.B	12 Month Earnings Change - Older Youth	<p>Numerator: Sum of (FOURTH QUARTER FOLLOWING THE EXIT QUARTER and FIFTH QUARTER FOLLOWING THE EXIT QUARTER) minus Sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) $\leftrightarrow 1$ or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) $\leftrightarrow 1$ or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 98999) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH ≥ 19 and ≤ 21) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) $\leftrightarrow 1$ or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) $\leftrightarrow 1$ or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 98999) and IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.</p>
Table L.3.C	Placements for Participants in	Nontraditional employment is employment in an occupation or field of work for which individuals of

Number	Report Element	Definition	Report Specifications
	Nontraditional Employment - Older Youth	<p>the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.</p> <p>Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.</p>	<p>null andin YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) >> 1 or is null and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ENTERED NON-TRADITIONAL EMPLOYMENT = 1.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null andin YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) >> 1 or is null and EMPLOYMENT STATUS AT REGISTRATION = 2.</p>
Table L.3.D	Wages at Entry into Employment for those Individuals who Entered Unsubsidized Employment - Older Youth	<p>This information is reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.</p> <p>-Of those adults or older youth who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of exitors.</p>	<p>Numerator: Sum of (FIRST QUARTER FOLLOWING THE EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) >> 1 or is null or FIRST QUARTER FOLLOWING EXIT QUARTER > 0).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null andin YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) >> 1 or is null or FIRST QUARTER FOLLOWING EXIT QUARTER > 0).</p>

Office of Workforce Investment

Workforce Investment Act Performance Measures

ETA-9090 WIA Quarterly Summary Report

Number	Report Element	Definition	Report Specifications
19	Younger Youth Diploma or Equivalent Rate	<p>Of those who register without a diploma or equivalent:</p> <p>Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA <= 2.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH = 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3.</p>
20	Younger Youth Skill Attainment Rate	<p>Of all in-school youth and any out-of-school youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills:</p> <p>Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.</p>	<p>Numerator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2) plus ((DATE ATTAINED GOAL # 2 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 2)).....(DATE ATTAINED GOAL # 12 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12)) where (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH >= 14 and <= 18 years) and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or (EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1)). Denominator:Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 1) or (DATE ATTAINED GOAL # 1 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 1 is null and (DATE OF EXIT > DATE GOAL # 1 WAS SET plus 1 year and ATTAINMENT OF GOAL # 1 <> 3) or (DATE GOAL # 1 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period)).....</p> <p>Count of ((DATE ATTAINED GOAL # 12 is within the reporting period and DATE OF WIA EXIT is null or DATE OF WIA EXIT > DATE ATTAINED GOAL # 12) or (DATE ATTAINED GOAL # 12 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 12 is null and (DATE OF EXIT > DATE GOAL # 12 WAS SET plus 1 year and ATTAINMENT OF GOAL # 12 <> 3) or (DATE GOAL # 12 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period)where (DATE OF WIA TITLE 1-B REGISTRATION - DATE OF BIRTH >= 14 years and <= 18 years) and in YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1)).</p>

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Number	Report Element	Definition	
21	Adult Entered Employment Rate	Of those individuals age 18 and over who received services funded with adult program funds who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2.
22	Dislocated Worker Entered Employment Rate	Number of dislocated workers who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2.
23	Older Youth Entered Employment Rate	Of those who are not employed at registration and do not move on to post-secondary education or advanced training: Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYMENT QUARTER AFTER EXIT QUARTER =1).
24	Adult Credential and Employment Rate	Of those individuals age 18 and over who received services funded with adult program funds who received training services: Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED =< 6. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

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Number	Report Element	Definition	
25	Dislocated Worker Credential and Employment Rate	<p>Of those dislocated workers who received training services:</p> <p>Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.</p>
26	Older Youth Credential Rate	<p>Number of older youth who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT <= 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and DATE OF FIRST TRAINING SERVICE is not null and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/DEGREE ATTAINED <= 6.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where in YOUTH FUNDING STREAM and DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and (DATE OF BIRTH minus DATE OF WIA TITLE 1-B REGISTRATION >= 19 and <= 21).</p>
27	Adult Six Months - Retention Rate	<p>Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit:</p> <p>Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.</p>	<p>Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.</p>
28	Dislocated Worker Six Months - Retention Rate	<p>Of those dislocated workers who are employed in the first quarter after exit:</p> <p>Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.</p>	<p>Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.</p>

Report Specifications

Number	Report Element	Definition	
29	Older Youth Six Months - Retention Rate	<p>Of those who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training :</p> <p>Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).</p>
30	Younger Youth Six Months Retention Rate	<p>Number of younger youth found in one of the following categories in the third quarter following exit:</p> <ul style="list-style-type: none"> — post secondary education — advanced training — employment — military service — qualified apprenticeships <p>divided by the number of younger youth during the quarter (except those still in secondary school at exit).</p>	<p>Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and =< 18) and ATTAINED SECONDARY SCHOOL DIPLOMA > 3 and YOUTH RETENTION INFORMATION < 6.</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 14 and =< 18) and ATTAINED SECONDARY SCHOOL DIPLOMA > 3.</p>
31	Adult Average Six Months - Earnings Change	<p>Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit:</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.</p>	<p>Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) >> 1 or is null or FIRST QUARTER FOLLOWING EXIT QUARTER >0) and SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) >> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER >0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999).</p> <p>Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) >> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER >0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) >> 1 or is null or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).</p>
32	Dislocated Worker Six Months - Earnings Replacement	<p>Of those dislocated workers who are employed in the first quarter after exit:</p> <p>Total Post-Program Earnings (earnings in quarter</p>	<p>Numerator: SUM of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT</p>

Report Specifications

Number	Report Element	Definition
		<p>2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).</p> <p>For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.</p> <p>is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)).</p> <p>Denominator: SUM of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 or THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE 1-B REGISTRATION plus SUM of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE 1-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null).</p> <p>Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus Sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF WIA BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER)</p>
33	Older Youth Average Six Months - Earnings Change	<p>Of those who are employed in the first quarter after exit and 1 who do not move on to post-secondary education or advanced training:</p> <p>[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.</p>

Number Report Element Definition**Report Specifications**

QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and =< 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and and (SOURCE OF SUPPLEMENTAL DATA (WASRD ITEM 609) >> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 or THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

APPENDIX C

REPORT VALIDATION SUMMARY

Report Validation Summary- Adults

Period (7/1/01 - 6/30/02)

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/B-1B1	EER Numerator	205	205	0	0.0%
9091/B-1B2	EER Denominator	241	241	0	0.0%
9091/B-1B3	EER Rate	85.1	85.3	0.2	0.3%
9091/B-2B1	Retention Numerator	217	215	2	0.9%
9091/B-2B2	Retention Denominator	248	246	2	0.8%
9091/B-2B3	Retention Rate	87.5	87.0	0.5	0.6%
9091/B-3B1	Earnings Change Num	683,050	695,050	12,000	1.8%
9091/B-3B2	Earnings Change Denom	173	168	5	2.9%
9091/B-3B3	Earnings Change Rate	3,948.3	3,948.0	0.3	0.0%
9091/B-4B1	Credential Num	140	162	22	15.7%
9091/B-4B2	Credential Denom	235	275	40	17.0%
9091/B-4B3	Credential Rate	59.6	58.9	0.7	1.1%
9091/C-1A1	Public Assistance EER Num	17	20	3	17.6%
9091/C-1A2	Public Assistance EER Denom	23	26	3	13.0%
9091/C-1A3	Public Assistance Rate	73.9	76.9	3.0	4.0%
9091/C-2A1	Public Assistance Retention Num	16	16	0	0.0%
9091/C-2A2	Public Assistance Retention Denom	20	19	1	5.0%
9091/C-2A3	Public Assistance Retention Rate	80.0	84.2	4.2	5.3%
9091/C-3A1	Public Assistance Earnings Change Num	25,590	25,590	0	0.0%
9091/C-3A2	Public Assistance Earnings Change Denom	15	16	1	6.7%
9091/C-3A3	Public Assistance Earnings Change Rate	1,706.0	1,599.4	106.6	6.3%
9091/C-4A1	Public Assistance Cred Num	10	11	1	10.0%
9091/C-4A2	Public Assistance Cred Denom	23	23	0	0.0%
9091/C-4A3	Public Assistance Cred Rate	43.5	47.8	4.3	9.9%
9091/C-1B1	Veterans EER Num	27	27	0	0.0%
9091/C-1B2	Veterans EER Denom	28	28	0	0.0%
9091/C-1B3	Veterans EER Rate	96.4	96.4	0.0	0.0%
9091/C-2B1	Veterans Retention Num	25	25	0	0.0%

Report Validation Summary- Adults

Period (7/1/01 - 6/30/02)

State: US		Program Year : 2001			
RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/C-2B2	Veterans Retention Denom	31	31	0	0.0%
9091/C-2B3	Veterans Retention Rate	80.7	80.6	0.1	0.1%
9091/C-3B1	Veterans Earnings Change Num	89,423	100,163	10,740	12.0%
9091/C-3B2	Veterans Earnings Change Denom	17	16	1	5.9%
9091/C-3B3	Veterans Earnings Change Rate	5,260.2	6,260.2	1,000.0	19.0%
9091/C-4B1	Veterans Credential Num	17	17	0	0.0%
9091/C-4B2	Veterans Credential Denom	24	25	1	4.2%
9091/C-4B3	Veterans Credential Rate	70.8	68.0	2.8	4.0%
9091/C-1C1	Disabilities EER Num	21	21	0	0.0%
9091/C-1C2	Disabilities EER Denom	26	26	0	0.0%
9091/C-1C3	Disabilities EER Rate	80.8	80.8	0.0	0.0%
9091/C-2C1	Disabilities Retention Num	20	20	0	0.0%
9091/C-2C2	Disabilities Retention Denom	26	26	0	0.0%
9091/C-2C3	Disabilities Retention Rate	76.9	76.9	0.0	0.0%
9091/C-3C1	Disabilities Earning Change Num	70,530	70,530	0	0.0%
9091/C-3C2	Disabilities Earning Change Denom	20	20	0	0.0%
9091/C-3C3	Disabilities Earning Change Rate	3,526.5	3,526.5	0.0	0.0%
9091/C-4C1	Disabilities Credential Num	11	11	0	0.0%
9091/C-4C2	Disabilities Credential Denom	23	23	0	0.0%
9091/C-4C3	Disabilities Credential Rate	47.8	47.8	0.0	0.1%
9091/C-1D1	Older Ind. EER Num	10	10	0	0.0%
9091/C-1D2	Older Ind. EER Denom	11	11	0	0.0%
9091/C-1D3	Older Ind. EER Rate	90.9	90.9	0.0	0.0%
9091/C-2D1	Older Ind. Retention Num	10	10	0	0.0%
9091/C-2D2	Older Ind. Retention Denom	13	13	0	0.0%
9091/C-2D3	Older Ind. Retention Rate	76.9	76.9	0.0	0.0%
9091/C-3D1	Older Ind. Earnings Change Num	23,336	23,336	0	0.0%
9091/C-3D2	Older Ind. Earnings Change Denom	8	8	0	0.0%

Report Validation Summary- Adults

Period (7/1/01 - 6/30/02)

State: US		Program Year : 2001			
RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/C-3D3	Older Ind. Earnings Change Rate	2,917.0	2,917.0	0.0	0.0%
9091/C-4D1	Older Ind. Credential Num	3	5	2	66.7%
9091/C-4D2	Older Ind. Credential Denom	8	10	2	25.0%
9091/C-4D3	Older Ind. Credential Rate	37.5	50.0	12.5	33.3%
9091/D-1A1	Recd Train EER Num	172	171	1	0.6%
9091/D-1A2	Recd Train EER Denom	199	200	1	0.5%
9091/D-1A3	Recd Train EER Rate	86.4	85.5	0.9	1.1%
9091/D-2A1	Recd Train Retention Num	187	187	0	0.0%
9091/D-2A2	Recd Train Retention Denom	207	207	0	0.0%
9091/D-2A3	Recd Train Retention Rate	90.3	90.3	0.0	0.0%
9091/D-3A1	Recd Train Earnings Change Num	629,901	629,901	0	0.0%
9091/D-3A2	Recd Train Earnings Change Denom	139	139	0	0.0%
9091/D-3A3	Recd Train Earnings Change Rate	4,531.7	4,531.7	0.0	0.0%
9091/D-1B1	Intensive Services EER Num	33	32	1	3.0%
9091/D-1B2	Intensive Services EER Denom	42	41	1	2.4%
9091/D-1B3	Intensive Services EER Rate	78.6	78.0	0.6	0.7%
9091/D-2B1	Intensive Services Retention Num	30	30	0	0.0%
9091/D-2B2	Intensive Services Retention Denom	41	41	0	0.0%
9091/D-2B3	Intensive Services Retention Rate	73.2	73.2	0.0	0.0%
9091/D-3B1	Intensive Services Earnings Change Num	53,149	53,149	0	0.0%
9091/D-3B2	Intensive Services Earnings Change Denom	34	34	0	0.0%
9091/D-3B3	Intensive Services Earnings Change Rate	1,563.2	1,563.2	0.0	0.0%
9091/L-1A1	12 Mo Retention Num	8	9	1	12.5%
9091/L-1A2	12 Mo Retention Denom	14	15	1	7.1%
9091/L-1A3	12 Mo Retention Rate	57.1	60.0	2.9	5.0%
9091/L-1B1	12 Mo Earnings Change Num	44,950	44,950	0	0.0%
9091/L-1B2	12 Mo Earnings Change Denom	11	11	0	0.0%
9091/L-1B3	12 Mo Earnings Change Rate	4,086.4	4,086.4	0.0	0.0%

Report Validation Summary- Adults

Period (7/1/01 - 6/30/02)

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/L-1C1	Placements in Non-Trad Employment Num	15	15	0	0.0%
9091/L-1C2	Placements in Non-Trad Employment Denom	205	205	0	0.0%
9091/L-1C3	Placements in Non-Trad Employment Rate	7.3	7.3	0.0	0.0%
9091/L-1D1	Wages at Entry into Employment Num	643,704	643,704	0	0.0%
9091/L-1D2	Wages at Entry into Employment Denom	169	169	0	0.0%
9091/L-1D3	Wages at Entry into Employment Rate	3,808.9	3,808.9	0.0	0.0%
9091/L-1E1	Training Related Employment Num	110	110	0	0.0%
9091/L-1E2	Training Related Employment Denom	172	172	0	0.0%
9091/L-1E3	Training Related Employment Rate	64.0	64.0	0.1	0.1%
9091/M-1A1	Total Participants Served	571	571	0	0.0%
9091/M-1B1	Total Exiters	310	310	0	0.0%

APPENDIX D

DATA ELEMENT VALIDATION INSTRUCTIONS

WIA Data Element Validation Instructions

Validation Instruction: These instructions present the data elements, reference numbers, formats, element definitions, federal sources, and validation rules needed to perform data element validation. The federal sources are the generic, federally recommended source documentation. The "State Version of Sources" column can be used to enter state-specific versions of the federally approved documentation.

Two types of validation rules exist:

1. If the validation instruction says MATCH: Enter a checkmark in the box in the pass column if the data on the worksheet match the data in the source documentation. Enter a checkmark in the box in the fail column if the data on the worksheet do not match the data in the source documentation or if no source documentation is found.

To match, the data on the worksheet must be the same as the data in the source documentation. For example, if the worksheet says a participant's date of birth is July 1, 1975, then the source documentation must also have July 1, 1975 as the birth date.

2. If the validation instruction says SUPPORT: Enter a checkmark in the box in the pass column if the data on the worksheet are supported by the data in the source documentation. Enter a checkmark in the box in the fail column if the data on the worksheet are not supported by the data in the source documentation or if no source documentation is found.

To support, the data on the worksheet must be similar to the data in the source documentation. This instruction is used when information must be interpreted or processed before it can be applied to the participant's records. For example, source documentation can support basic skills deficient.

Data Element	Ref# Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Individual identifier	1 Numeric: XXXXXX	An identification number assigned to each person.	Social Security Card; DD-214; Passport; Database assigned number from state management information system.	Match	

<i>Data Element</i>	<i>Ref # Format</i>	<i>Element Definition</i>	<i>Federal Sources</i>	<i>State Version of Sources</i>	<i>Validation Rules</i>
Date of birth	2 YYYYMMDD	Date on which the individual was born.	Copy of ID; Baptismal Record; Birth Certificate; DD214, Report of Transfer or Discharge Paper; Driver's License; Federal, State, or Local Government Identification Card; Hospital Record of Birth; Passport; Public Assistance/Social Service Records; School Records/Identification Card; Work Permit; cross-match with Department of vital statistics; tribal records		Match
Individual with a disability	3 Numeric: 1 = Yes 2 = Yes and disability results in a substantial impediment to employment 3 = No	An individual with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102).	Letter from Drug or Alcohol Rehabilitation Agency; Medical Records; Observable Condition (Applicant Statement); Physician's Statement; Psychiatrist's Statement; Psychologists Diagnosis; Rehabilitation Evaluation; School Records; Sheltered Workshop Certification; Social Service Records/Referrals; Social Security Administration Disability Records; Veterans Administration Letter/Records; Vocational Rehabilitation Letter; Worker's Compensation Record		Support

<i>Data Element</i>	<i>Ref# Format</i>	<i>Element Definition</i>	<i>Federal Sources</i>	<i>State Version of Sources</i>	<i>Validation Rules</i>
Veteran status	4	Numeric: 1 = Yes <= 180 days 2 = Yes > 180 days 3 = No	A veteran can either be: an individual who served in the active U.S. military, naval, or air service for a period less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable; or, an individual who met the above conditions for more than 180 days.	DD-214; Cross-match with Veterans Data; Cross-match with Wagner-Peyser; state management information system.	Support
Employment status at registration	5	Numeric: 1 = Employed 2 = Not employed	Whether an individual is employed or not employed at registration.	Case file notes showing information collected from registrant at registration; pay stub.	Support
Unemployment compensation programs (U.I.)	6	Numeric: 1 = Eligible claimant referred by WPRS 2 = Eligible claimant not referred by WPRS 3 = Exhaustee 4 = Neither claimant nor exhaustee	An eligible claimant is an individual who has been determined to be monetarily eligible for benefit payments under one or more State or Federal unemployment compensation programs and whose benefit year or compensation, by reason of an extended duration period, has not ended and who has not exhausted his/her benefit rights.	UI Cross-Match; state management information system; WIA application form; self-attestation.	Support

<i>Data Element</i>	<i>Ref# Format</i>	<i>Element Definition</i>	<i>Federal Sources</i>	<i>State Version of Sources</i>	<i>Validation Rules</i>
Low income	7 1 = Yes 2 = No	A registrant in one or more of the following categories: (A) receives, or is a member of a family which receives, cash payments under a Federal, State or income-based public assistance program; (B) received an income, or is a member of a family that received a total family income, for the six-month period prior to registration for the program involved (exclusive of unemployment compensation, child support payments, payments described in subparagraph (A) and old-age and survivors insurance benefits received under section 202 of the Social Security Act (42 U.S.C. 402)) that, in relation to family size does not exceed the higher of: (I) the poverty line, for an equivalent period; or (II) 70 percent of the lower living standard income level, for an equivalent period; (C) a member of a household that receives (or has been determined within the 6-month period prior to registration for the program involved to be eligible to receive) Food Stamps pursuant to the Food Stamp Act of 1977 (U.S.C. 2011 et seq.);	Alimony Agreement; Applicant Statement; Award Letter from Veterans Administration; Bank Statements; Compensation Award Letter; Court Award Letter; Employer Statement/Contact; Farm or Business Financial Records; Housing Authority Verification; Pay Stubs; Pension Statement; Public Assistance Records; Quarterly Estimated Tax for Self-Employed Persons; Social Security Benefits; UI Documents and/or Printout; state management information system; case notes; written statement from an individual providing residence; written statement from a shelter; written statement from a social service agency.	Support	

<i>Data Element</i>	<i>Ref # Format</i>	<i>Element Definition</i>	<i>Federal Sources</i>	<i>State Version of Sources</i>	<i>Validation Rules</i>
Temporary Assistance to Needy Families (TANF)	8 Numeric: 1 = Yes 2 = No	(D) qualifies as a homeless individual as defined in subsections (a) and (c) of section 103 of the Stewart B. McKinney Homeless Assistance Act(42 U.S.C. 11302); or (E) is a foster child on behalf of whom State or local government payments are made.	Participants who were referred by the TANF agency; who participated in the TANF assessment program as a requirement prior to opening a TANF grant, and who received support services from the TANF agency.	Case Notes; Cross-Match with TANF; public assistance records; state management information system.	Support
General Assistance (GA) (State/local government),Refugee Cash Assistance (RCA), Supplemental Security Income (SSI- SSA Title XVI)	9 Numeric: 1 = Yes 2 = No	A participant who receives cash from one or more of the following sources: General Assistance, Refugee Cash Assistance, Supplemental Security Income	Copy of authorization to receive cash public assistance; Copy of Public Assistance Check; Medical Card Showing Cash Grant Status; Public Assistance Records/Printout; Refugee Assistance Records; Case Notes; state management information system; WIA registration form; cross match with Public Assistance database.	Copy of authorization to receive cash from one or more of the following sources: General Assistance, Refugee Cash Assistance, Supplemental Security Income	Support

Data Element	Ref # Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Highest school grade completed	10	Numeric: 00= No school grade completed 01-11 = Number of elementary/ secondary school grades completed 12= High school graduate 88= Attained certificate of equivalency for a high school degree (e.g., GED) 13-15= Number of school years completed. 16= Bachelor's degree or equivalent 17= Education beyond the Bachelor's degree	The highest grade the individual completed at time of enrollment.	Applicant Statement; School Record; School Verification; Transcript; Self-Certification	Support
Displaced homemaker	11	Numeric: 1 = Yes 2 = No	An individual who has been providing unpaid services to family members in the home and who-	Self-attestation form; Public Assistance Records; Divorce Paper; Court Records; Bank Records; Spouse's Layoff Notice; Spouse's Death Record.	Support; Not Validated for Youth

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Date of actual qualifying dislocation	12	Date: YYYYMMDD	The last day of employment at the dislocation job.	Self-Certification; Verification from Employer; Notice of Lay-off; Rapid Response List; Public announcement with follow-up cross-match with UI system		Match; Not Validated for Youth
Homeless individual and/or a runaway youth	13	Numeric: 1 = Yes 2 = No	An individual who lacks a fixed, regular, adequate nighttime residence; and any individual who has a primary nighttime residence that is a public or private operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. Also includes a runaway youth.	Applicant Statement; Written Statement from an Individual Providing Residence; Written Statement from a Shelter; Written Statement from Social Service Agency; WIA registration form.		Support; Not validated for adults and dislocated workers
Offender	14	Numeric: 1 = Yes 2 = No	An individual: (1) who is or has been subject to any stage of the criminal justice process, for whom services under WIA may be beneficial; or (2) who requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.	Documentation from Juvenile Justice/Criminal Justice System; Documented Phone Call with Juvenile Justice/Criminal Justice Representative; Self-attestation; WIA registration form.		

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Pregnant or parenting youth	15	Numeric: 1 = Yes 2 = No	An individual who is under 22 years of age and who is pregnant, or a youth (male or female) who is providing custodial care for one or more dependents under age 18.	Copy of Child's Birth Certificate; Baptismal Record; Doctor's Note Confirming Pregnancy; Applicant Statement of Pregnancy; observation.		Support; Not validated for adults and dislocated workers
Youth who needs additional assistance	16	Numeric: 1 = Yes 2 = No	A youth, aged 14-21, who requires additional assistance to complete an educational program, or to secure and hold employment as defined by State or local policy. If the State Board defines a policy, the policy must be included in the State Plan.	See State policy and State plan; individual service strategy; case notes; WIA registration form; self-attestation; state management information system.		Support; Not validated for adults and dislocated workers
Education status at time of registration	17	Numeric: 1 = Student, H.S. or less 2 = Student, attending post-H.S. 3 = Not attending school; H.S. dropout 4 = Not attending school; H.S. graduate	Education status at time of registration	Applicant Statement; Applicable Records from Educational Institution (i.e., diploma, GED certificate, post-secondary enrollment, attendance record, dropout letter or documentation from school); attendance record; dropout letter or documentation from school; WIA registration form; state management information system.		Support; Not validated for adults and dislocated workers
Basic literacy skills deficiency (as defined in §664.205)	18	Numeric: 1 = Yes 2 = No	The individual meets the State or local level definition of basic literacy skills deficient.	Standardized Assessment Test; School Records; Case Notes; state management information system.		Support; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Date of WIA Title I-B registration	19	Date: YYYYMMDD	The registration date should be the date of the first WIA Title I-B service (other than informational or self-service activities for adults and dislocated workers).	Date of Application and Signature Date Signed; WIA status form; state management information system.		Match
Date of WIA exit	20	Date: YYYYMMDD	The last date on which WIA Title I or partner services were received by the individual excluding follow-up services.	Case notes; WIA status/exit forms; state management information system.		Match
Supportive services (except needs-related payments) received	21	Numeric: 1= Yes 2= No	For adults and dislocated workers, supportive services include services such as transportation, child care, dependent care, and housing that are necessary to enable an individual to participate in activities authorized under Title I of WIA, consistent with the provisions of Title I. Supportive services for youth, as defined in WIA section 101(46), may include linkages to community services; assistance with transportation; assistance with child care and dependent care; assistance with housing; referrals to medical services; and assistance with uniforms or other appropriate work attire and work-related tools, including such items as eye glasses and protective eye gear.	Case notes; state management information system.		Support

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Needs-related payments (Adults/Dislocated Workers in training services) or stipends (Youth in training)	22	Numeric: 1= Yes 2= No	This item only applies to individuals who received WIA title 1-B funded needs related payments.	Receipt of Services in Case File; state management information system		Support
Date of first intensive service	23	Date: YYYYMMDD	The date the individual began receiving intensive services.	Cross-Match between Dates of Service and Vendor Training Info; case notes; state management information system.		Match; Not validated for youth
Date of first training service	24	Date: YYYYMMDD	The date the individual began receiving training services.	State management information system; case notes		Match; Not validated for youth
Established Individualized Training Account (ITA)	25	Numeric: 1= Yes 2= No	The purchase of the individual's services utilizing an Individual Training Account established for adults or dislocated workers and funded by WIA Title I.	Check account activity; case file; asset database; state management information system; WIA status form.		Match; Not validated for youth
Adult education, basic skills and/or literacy activities	26	Numeric: 1= Yes 2= No	The individual received adult education, basic skills and/or literacy skills.	Vendor Training Documentation; Certificate; Case Notes; certificate; case file/notes; state management information system.		Support; Not validated for youth

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
On-the-job training	27	Numeric: 1= Yes 2= No	Training by an employer that is provided to a paid participant while engaged in productive work in a job that: (A) provides knowledge or skills essential to the full and adequate performance of the job; (B) provides reimbursement to the employer of up to 50 percent of the wage rate of the participant, for the extraordinary costs of providing the training and additional supervision related to the training; and (C) is limited to the period of time required for a participant to become proficient in the occupation for which the training is being provided.	Vendor Training Documentation; case notes; state management information system; OJT master contact.	Vendor Training Documentation; case notes; state management information system; OJT master contact.	Support; Not validated for youth
Occupational skills training or skills upgrading/retraining, and/or workplace training	28	Numeric: 1= Yes 2= No	An individual received occupational skills training or skills upgrading/retraining, and/or workplace training	Vendor Training Documentation; Certificate of achievement or credential; Case Notes; state management information system; school records; diploma.	Vendor Training Documentation; Certificate of achievement or credential; Case Notes; state management information system; school records; diploma.	Support; Not validated for youth

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Occupational skills training code	29	Numeric: 000000000	The 6 digit Standard Occupational Classification (SOC) code, 8 digit O*Net 3.0 Code, 9-digit DOT code, the 5-digit OES code, or the 5 or 6-digit O*NET code that best describes the training occupation for adults and dislocated workers who received on-the-job training or occupational skills training and youth who received employment services related to a specific occupation.	State management information system; NAICS Code; O*NET or DOT/OES code description of training occupation; case notes.	Match	
Occupational skills training code type	30	Numeric: 1 = 6 digit SOC code 2 = 8 digit O*Net 3.0 Code 3 = 6-digit CIP code(classroom training only) 4 = 9-digit DOT code 5 = 5-digit OES code 6 = 5 or 6-digit O*Net98 code 0 = None	The type of code used to report the OCCUPATIONAL SKILLS TRAINING CODE.	State management information system; O*NET or DOT/OES code; NAICS Code.	Support	
Educational achievement services	31	Numeric: 1= Yes 2= No	Educational achievement services include, but are not limited to: Tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies; and alternative secondary school offerings.	Case notes; activity sheets; sign-in sheets; attendance rosters; vendor contract; state management information system.	Support; Not validated for adults and dislocated workers	

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Employment services	32	Numeric: 1= Yes 2= No	Preparation for and success in employment services include, but are not limited to: Paid and unpaid work experiences, including internships, and job shadowing; and Occupational skill training.	Case notes; activity sheets; sign-in sheets; attendance rosters; vendor contract; state management information system.	Support; Not validated for adults and dislocated workers	
Received summer youth employment opportunities	33	Numeric: 1= Yes 2= No	The youth received summer employment opportunities.	Case notes; activity sheets; sign-in sheets; attendance rosters; work agreement; state management information system.	Support; Not validated for adults and dislocated workers	
Additional support for youth services	34	Numeric: 1= Yes 2= No	Supports for youth services include, but are not limited to: Adult mentoring for a duration of at least twelve (12) months, that may occur both during and after program participation; Comprehensive guidance and counseling, including drug and alcohol abuse counseling, as well as referrals to counseling, as appropriate to the needs of the individual youth.	Case notes; activity sheets; sign-in sheets; attendance rosters; state management information system; pay stub; vendor contract.	Support; Not validated for adults and dislocated workers	

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Leadership development opportunities	35	Numeric: 1= Yes 2= No	Leadership development opportunities are opportunities that encourage responsibility, employability, and other positive social behaviors such as: (a) Exposure to postsecondary educational opportunities; (b) Community and service learning projects; (c) Peer-centered activities, including peer mentoring and tutoring; (d) Organizational and team work training, including team leadership training; (e) Training in decision-making, including determining priorities; and (f) Citizenship training, including life skills training such as parenting, work behavior training, and budgeting of resources.	Case notes; activity sheets; sign-in sheets; attendance rosters; state management information system; pay stub; vendor contract.	Support; Not validated for adults and dislocated workers	
Received follow-up services	36	Numeric: 1 = Yes received 2 = No, did not receive	The youth received follow-up services. 12 months of follow up Services 2 = No, did not receive 12 months of follow up services	Case notes; activity sheets; sign-in sheets; attendance rosters; receipt for follow-up supportive services; state management information system.	Support; Not validated for adults and dislocated workers	

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Employed in quarter after exit quarter	37	Numeric: 1 = Yes 2 = No 3 = Individual has exited but employment information is not yet available	Individuals should be considered as employed if wage records for the quarter show earnings greater than zero. When supplemental sources are used, individuals should be counted as employed if they did any work at all as paid employees, worked in their own business, profession, or worked on their own farm.	UI Wage Records; WRIS; Supplemental Data Sources as Defined in the TEGL 7-99; State management information system.		Support
Source of supplemental data	38	Numeric: 1= Case management, follow-up services, surveys of participants, and/or verification with the employer. 2= Record sharing and/or automated record matching with administrative records	Non-wage records data source.	Case Files; Follow-up services; surveys; record sharing and/or automated Record Matching with Other Employment and Administrative Databases; WRIS; other out of state wage records systems.		Support
Occupational code (if available)	39	Numeric: 00000000	The occupational code that best describes the individual's employment.	State management information system; NAICS Code; O*NET or DOT/OES code description for training occupation; case notes.		Match

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Occupational code type	40	1 = 6 digit SOC code 2 = 8 digit O*Net 3.0 Code 3 = 9-digit DOT code 5 = 5-digit OES code 6 = 5 or 6-digit O*Net98 code	The type of occupation code used for Reference #37 (WIASRD Element 603)	State management information system; O*NET or DOT/OES code; NAICS Code.		Support
Entered training-related employment	41	Numeric: 1 = Yes 2 = No 8 = Training did not impart job-specific skills 9 = Relationship of employment to training cannot be determined	Employment in which the individual uses a substantial portion of the skills taught in the training received by the individual.	Employer contact (call, mail, or e-mail); state management information system; WIA exit or status form; cross-match between occupational training code and occupation code.		Support
Method used to determine training-related employment	42	Numeric: 1 = Comparison of the occupation codes between the training activity and the job 2 = Comparison of the industry of employment with the occupation of training using an appropriate crosswalk 3 = Other appropriate method	Method used to determine if the individual obtained training-related employment.	Employer contact (call, mail, or e-mail); state management information system; WIA exit or status form.		Support

<i>Data Element</i>	<i>Ref # Format</i>	<i>Element Definition</i>	<i>Federal Sources</i>	<i>State Version of Sources</i>	<i>Validation Rules</i>
Employed in third quarter after exit quarter	43 Numeric: 1 = Yes 2 = No 3 = Individual has exited but employment information is not yet available	Individuals should be considered as employed if wage records for the quarter show earnings greater than zero. When supplemental sources are used, individuals should be counted as employed if they did any work at all as paid employees, worked in their own business, profession, or worked on their own farm.	UI Wage Records; WRIS; Supplemental Data Sources as Defined in the TEGL 7-99; State management information system.		Support
Source of supplemental data	44 Numeric: 1= Case Management, follow-up services, surveys of participants and/or verification with the employer. 2= Record sharing and/or automated record matching with administrative records	Non-wage records data source.	Case Files; Follow-up services; surveys; record sharing and/or automated Record Matching with Other Employment and Administrative Databases; WRIS; other out of state wage records systems.		Support
Employed in fifth quarter after exit quarter	45 Numeric: 1 = Yes 2 = No 3 = Individual has exited but employment information is not yet available	Individuals should be considered as employed if wage records for the quarter show earnings greater than zero. When supplemental sources are used, individuals should be counted as employed if they did any work at all as paid employees, worked in their own business, profession, or worked on their own farm.	UI Wage Records; WRIS; Supplemental Data Sources as Defined in the TEGL 7-99; State management information system.		Support

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Source of supplemental data	46	Numeric: 1= Case Management, follow-up services, surveys of participants and/or verification with the employer. 2= Record sharing and/or automated record matching with administrative records	Non-wage records data source.	Case Files; Follow-up services; surveys; record sharing and/or automated Record Matching with Other Employment and Administrative Databases; WRIS; other out of state wage records systems.		Support
Third quarter prior to registration	47	Numeric: 00000.00	Total earnings in the third quarter before registration for adults, older youth, and dislocated workers without a dislocation date before the registration date.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Match;
Third quarter prior to dislocation	48	Numeric: 00000.00	Earnings in the third quarter before dislocation for dislocated workers.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Validate blanks Only validated for dislocated workers
Second quarter prior to registration	49	Numeric: 00000.00	Total earnings in the second quarter before registration for adults, older youth, and dislocated workers without a dislocation date before the registration date.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Match; Validate blanks

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Second quarter prior to dislocation	50	Numeric: 00000.00	Earnings in the second quarter before dislocation for dislocated workers.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Match; Validate blanks Only validated for dislocated workers
First quarter following the exit quarter	51	Numeric: 00000.00	Total earnings from wage records for the quarter.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Match; Validate blanks
Second quarter following the exit quarter	52	Numeric: 00000.00	Total earnings from wage records for the quarter.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Match; Validate blanks
Third quarter following the exit quarter	53	Numeric: 00000.00	Total earnings from wage records for the quarter.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Match; Validate blanks
Fourth quarter following the exit quarter	54	Numeric: 00000.00	Total earnings from wage records for the quarter.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Match; Validate blanks
Fifth quarter following the exit quarter	55	Numeric: 00000.00	Total earnings from wage records for the quarter.	UI Wage Records; WRIS; other state wage records; federal wage databases.		Match; Validate blanks

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Type of recognized educational/ occupational certificate/credential/ diploma/degree attained	56	Numeric: 1 = High school Diploma/ Equivalency/GED 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Skills License 5 = Occupational Skills Certificate or Credential 6 = Other 8 = No credential received, individual received training. 9 = N/A, individual did not receive training	The type of credential obtained either during participation or by the end of the third quarter after exit from services (other than follow-up services).	Caste notes; transcripts; certificates; diplomas; license; surveys; record sharing with the following: state board of governing community colleges, state board of governing universities, state education associations, integrated post-secondary education reporting unit, higher education planning unit, training institutions/providers; state management information system; enrollment form.		Support
Other reasons for exit	57	Numeric: 1 = Institutionalized 2 = Health/medical 3 = Deceased 8 = Reservists called to active duty who choose not to return to WIA	The participant exits program for some other reason for 90 days or more. These reasons can include institutionalization and medical problems.	Case notes; state management information system; waiver form; doctor's records; hospital records; contact with the penal system.		

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
In postsecondary education or advanced training in quarter after exit	58	Numeric: 1 = In advanced training 2 = In postsecondary education 3 = Not in further training/education	The individual was enrolled in advanced training or post-secondary education in the first quarter after exit.	Case notes; Transcripts; Certificates; Diplomas; Surveys; record sharing with the following: state board of governing community colleges, State board of governing universities, state education associations, integrated post-secondary education reporting unit, higher education planning unit, training institutions/providers; state management information system; enrollment form.	Support; Not validated for adults and dislocated workers	
In postsecondary education or advanced training in the third quarter after exit.	59	Numeric: 1 = In advanced training 2 = In postsecondary education 3 = Did not enter further training	The individual was enrolled in advanced training or post-secondary education in the third quarter after exit.	Case management; follow-up services; surveys; Record sharing with State Boards Governing Community Colleges, State Boards Governing Universities, State Education Associations, Integrated Postsecondary Education Reporting Unit, Higher Education Planning Unit, and Training Institutions/Providers; state management information system.	Support; Not validated for adults and dislocated workers	
Goal #1 type	60	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.	Support; Not validated for adults and dislocated workers	

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Date goal #1 was set	61	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers
Attainment of goal #1	62	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.		Support; Not validated for adults and dislocated workers
Date attained goal #1	63	Date: YYYYMMDD	The date that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers
Goal #2 type	64	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers
Date goal #2 was set	65	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Validation Rules	
				Federal Sources	State Version of Sources
Attainment of goal #2	66	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.	Support; Not validated for adults and dislocated workers
Date attained goal #2	67	Date: YYYYMMDD	The date that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.	Match; Not validated for adults and dislocated workers
Goal #3 type	68	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.	Support; Not validated for adults and dislocated workers
Date goal #3 was set	69	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.	Match; Not validated for adults and dislocated workers
Attainment of goal #3	70	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.	Support; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Date attained goal #3	71	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers
Goal #4 type	72	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers
Date goal #4 was set	73	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers
Attainment of goal #4	74	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Test; case notes; WIA youth form; contact with an employer; state management information system.		Support; Not validated for adults and dislocated workers
Date attained goal #4	75	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Goal #5 type	76	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers
Date goal #5 was set	77	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers
Attainment of goal #5	78	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.		Support; Not validated for adults and dislocated workers
Date attained goal #5	79	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers
Goal #6 type	80	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Date goal #6 was set	81	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers
Attainment of goal #6	82	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.		Support; Not validated for adults and dislocated workers
Date attained goal #6	83	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers
Goal #7 type	84	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers
Date goal #7 was set	85	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Validation Rules	
				Federal Sources	State Version of Sources
Attainment of goal #7	86	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.	Support; Not validated for adults and dislocated workers
Date attained goal #7	87	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.	Match; Not validated for adults and dislocated workers
Goal #8 type	88	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.	Support; Not validated for adults and dislocated workers
Date goal #8 was set	89	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.	Match; Not validated for adults and dislocated workers
Attainment of goal #8	90	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.	Support; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Date attained goal #8	91	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers
Goal #9 type	92	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers
Date goal #9 was set	93	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers
Attainment of goal #9	94	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Test; case notes; WIA youth form; contact with an employer; state management information system.		Support; Not validated for adults and dislocated workers
Date attained goal #9	95	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Goal #10 type	96	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers
Date goal #10 was set	97	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers
Attainment of goal #10	98	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.		Support; Not validated for adults and dislocated workers
Date attained goal #10	99	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers
Goal #11 type	100	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Date goal #11 was set	101	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers
Attainment of goal #11	102	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.		Support; Not validated for adults and dislocated workers
Date attained goal #11	103	Date: YYYYMMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers
Goal #12 type	104	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes; state management information system; WIA Youth form.		Support; Not validated for adults and dislocated workers
Date goal #12 was set	105	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth.	Case notes; state management information system; WIA Youth form.		Match; Not validated for adults and dislocated workers

Data Element	Ref #	Format	Element Definition	Federal Sources	State Version of Sources	Validation Rules
Attainment of goal #12	106	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Status of the individual's attainment of the goal.	Standardized Assessment Tests; case notes; WIA youth form; contact with an employer; state management information system.		Support; Not validated for adults and dislocated workers
Date attained goal #12	107	Date: YYYY/MMDD	The date it was determined that the individual attained the goal.	Test Record; Transcript; School or Employer Notification; WIA youth form; case notes; state management information system.		Match; Not validated for adults and dislocated workers
Attained Secondary School Diploma	108	Numeric: 1 = Attained a secondary school (high school) diploma 2 = Attained a GED or high school equivalency diploma 3 = Attending secondary school at exit 4 = Did not attain diploma or equivalent	Status of youth in his or her attempt to attain a secondary school diploma or equivalent	Case notes; School Record; Transcript; Diploma; GED; Test Results; WIA youth form; state management information system.		Support; Not validated for adults and dislocated workers
Date of high school diploma or GED attainment	109	Date: YYYY/MMDD	The date of attainment should be the date on the diploma or equivalency certificate, if available. Otherwise, the date may be estimated.	Case notes; School Record; Transcript; Diploma; GED; Test Results; WIA youth form; state management information system.		Match; Not validated for adults and dislocated workers

<i>Data Element</i>	<i>Ref # Format</i>	<i>Element Definition</i>	<i>Federal Sources</i>	<i>State Version of Sources</i>	<i>Validation Rules</i>
Youth placement information	110	Numeric: 1 = Entered postsecondary education 2 = Entered advanced training 3 = Entered military service 4 = Entered a qualified apprenticeship 5 = Entered unsubsidized employment 6 = Did not enter 1-5 above	The youth entered the following activities within 1 quarter of exit. Postsecondary education and advanced training are defined in Item 623. 1 or 2 Should be recorded only if the youth started to attend classes. 3 The youth entered military service (i.e., reported for active duty). 4 The individual entered a qualified apprenticeship program, i.e., a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential. 5 The youth entered full- or part-time unsubsidized employment.	Cross-match with appropriate agencies, UI Wage records, community college and university records; employer phone contact; contact with family.	Support; Not validated for adults and dislocated workers

<i>Data Element</i>	<i>Ref# Format</i>	<i>Element Definition</i>	<i>Federal Sources</i>	<i>State Version of Sources</i>	<i>Validation Rules</i>
Youth retention information (For all youth except those still attending secondary school at exit). Was the youth active in the third quarter following the exit quarter in any of the following activities:	111 Numeric: 1= In postsecondary education 2= In advanced training 3= In military service 4= In a qualified apprenticeship 5= In unsubsidized employment 6= Was not in 1-5 above	The primary activity that the youth was in at any time during the third quarter after exit.	Cross-match with appropriate agencies. UI Wage records, community college and university records; employer phone contact; contact with family.	Support; Not validated for adults and dislocated workers	

APPENDIX E

DATA ELEMENT VALIDATION WORKSHEETS

SAMPLE DATA ELEMENT VALIDATION WORKSHEET

WIA Sample Validation (Dislocated Workers).							
Data Elements	Reported Value	Pass	Fail	Data Elements	Reported Value	Pass	Fail
2. DOB	19590719	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12. DislocDate	19981231	<input type="checkbox"/>	<input type="checkbox"/>
3. Disability		<input type="checkbox"/>	<input type="checkbox"/>	19. WIABRegDate	19980820	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Vet		<input type="checkbox"/>	<input type="checkbox"/>	20. WIAXitDate	20010625	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Emp Status		<input type="checkbox"/>	<input type="checkbox"/>	21. Supp Service	1	<input type="checkbox"/>	<input type="checkbox"/>
6. UC Claimant		<input type="checkbox"/>	<input type="checkbox"/>	22. NeedsPayments		<input type="checkbox"/>	<input type="checkbox"/>
7. LowIncome		<input type="checkbox"/>	<input type="checkbox"/>	23. IntensiveServDate	19990517	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. TANF		<input type="checkbox"/>	<input type="checkbox"/>	24. TrainServDate	19990112	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. CashAssist		<input type="checkbox"/>	<input type="checkbox"/>	25. EstabITA	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. GradeComp	12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	26. RecvdBasicSkillsService		<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. DisplacedHomemaker		<input type="checkbox"/>	<input type="checkbox"/>	27. OJT	1	<input type="checkbox"/>	<input type="checkbox"/>

[Save and Exit](#) | [Print](#) | [Exit Without Saving](#)

APPENDIX F

DATA ELEMENT VALIDATION SUMMARY AND ANALYTICAL REPORTS

WIA Data Element Validation Summary and Analytical Report

Period: 7/1/2001 - 6/30/2002

Group:	Adults		Number of Cases:	132
Data Element	Ref. #	# of Errors	Overall Error Rate	Reported Data Error Rate
DOB	2	1.00	3.00%	3.00
Disability	3	2.00	1.33%	6.45
Vet	4	2.00	3.33%	31.25
EmpStatus	5	2.00	1.33%	10.00
UCClaimant	6	0.00	0.00%	0.00
LowIncome	7	6.00	5.00%	6.67
TANF	8	0.00	0.00%	0.00
CashAssist	9	1.00	0.67%	7.41
GradeComp	10	1.00	5.67%	5.67
DisplacedHomemaker	11	0.00	0.00%	0.00
WIAIBRegDate	19	2.00	4.33%	4.33
WIAExitDate	20	2.00	4.67%	4.67
SuppService	21	2.00	5.33%	12.12
NeedsPayments	22	0.00	0.00%	0.00
IntensiveServDate	23	1.00	5.67%	5.67
TrainServDate	24	0.00	6.00%	7.23
EstabITA	25	2.00	2.33%	4.22
RecvBasicSkillsService	26	0.00	0.67%	13.33
OJT	27	0.00	0.67%	2.41
RecvSkillsTrain	28	0.00	1.67%	2.06
SkillsTrainCode	29	0.00	1.33%	1.33
SkillsTrainCodeType	30	0.00	0.00%	0.00
EmpQTR+1	37	1.00	6.00%	7.50
SourceofSuppDat	38	0.00	2.00%	10.34
OccCode	39	0.00	2.67%	3.81
OcclCodeType	40	0.00	0.00%	0.00
TrainRelatedEmp	41	0.00	0.67%	1.59
MethodofTrainRelatedEmp	42	0.00	0.67%	1.00
EmpQTR+3	43	0.00	3.33%	4.59
SourceofSuppDat2	44	0.00	1.33%	4.76
EmpQtr+5	45	1.00	2.67%	11.43
SourceofSuppDat3	47	0.00	0.67%	15.38
Earn3rdQTRPrioroReg	48	0.00	2.00%	2.00
Earn2ndQTRPrioroReg	49	0.00	0.67%	1.06
EarnQTR+1	51	0.00	1.67%	1.67
EarnQTR+2	52	0.00	1.33%	1.33
EarnQTR+3	53	0.00	2.00%	2.00
EarnQTR+4	54	1.00	0.67%	0.67
EarnQTR+5	55	0.00	2.33%	2.33
DegreeType	56	1.00	4.00%	7.10
OtherExit	57	0.00	2.00%	26.09

APPENDIX G

DATA ELEMENT VALIDATION SAMPLING AND ERROR RATE ESTIMATION

APPENDIX F

DATA ELEMENT VALIDATION SAMPLING AND ERROR RATE ESTIMATION

The primary data validation objective is to identify the sources of error (that is, which data elements or which kinds of cases are more prone to error) and to provide information on error for selected data elements whether or not they are used to calculate performance measures.

To measure error rates, states select samples of individuals to measure the error rate of the important data elements. This sample is selected from the records of individuals used to calculate the performance measures on the ETA 9091. This appendix discusses the general approach to sampling and error rate estimation (section A) and the sampling approach for validation of exiters (section B).

A. GENERAL APPROACH

Error rates are calculated in two ways. The first measurement of error rates equals the total number of records in error divided by the number of records that are sampled, weighted to account for the over- and under-sampling of particular types of records. Because particular data elements may not be present in every sampled record, the second measurement of error rates includes in the denominator only those records for which a particular data element was validated. With this method of calculation, the error rates equal the total number of records in error divided by the number of records for which the particular data element was validated, weighted to account for the over- and under-sampling of particular records. For example, if 100 records are sampled, only 50 have a particular data element, and there are 5 errors, the first error rate would be 5 divided by 100, or 5 percent, and the second error rate would be 5 divided by 50, or 10 percent.¹

Sample sizes vary by state, with smaller states having smaller samples than larger states for two reasons. First, to achieve a given level of precision, smaller states need smaller sample sizes than larger states. Second, to reduce the burden on smaller states, precision requirements are relaxed.

The sample design for exiters involves clustering the sample in a small number of offices and differential sampling rates by type of record. This design yields estimates that have a variance that exceeds the variance of a simple random sample. Currently, we assume the variance to be twice that of a simple random sample (a “design effect” of 2). After data validation is piloted an analysis will be conducted to estimate the true design effect and to determine how much it varies from current estimates. The results of that analysis will be used to refine the sample design.

¹This calculation is not weighted.

Software will be provided that uses information on the distribution of exiters by office and group—adults, dislocated workers, older youth, and younger youth—to select samples of offices and of exiters by group. Finally, the software will use the validation results from the sampled records to produce error rate estimates.

B. SAMPLING FOR VALIDATION OF EXITERS

To limit the burden validation imposes on states and the local offices, while also providing sufficiently precise results, exiter records are sampled to measure error rates for data elements. The software selects four samples of exiters, one each for adults, dislocated workers, older youth, and younger youth. It does this by creating a clustered, stratified sample.² The software first selects a sample of offices.³ From the sampled offices, the software selects samples of records for the four groups of exiters. The size of the samples vary by state with precision estimates for small states reduced to minimize the burden validation imposes on them.

To decide which offices to sample, the software weights the records for each office. The weights are based on the risk that the data are incorrect and the importance of the data for measuring performance. For adults, dislocated workers, and older youth, employment and the source of information on employment are the variables with the most risk and importance of the data. Supplemental sources for wages are the riskiest data, followed by wage records for wage data. Data that indicate an individual is unemployed present the least risk. Based upon this risk assessment, records that use supplemental sources to demonstrate an individual's employment in both/either the first quarter and/or third quarter after exit receive a weight of 3, records that use wage records to demonstrate an individual's employment receive a weight of 2, and records for individuals who are unemployed receive a weight of 1.

For younger youth, the importance of the record is determined by whether or not the individual attained a diploma after entering the program. The records for individuals who attained a diploma after entering the program are the most important, followed by those records for individuals who did not attain a diploma. Records of younger youth who received a diploma prior to entering WIA are the least important. Based upon this assessment of importance, records for those who attained a diploma by the end of the first quarter after the exit quarter receive a weight of 3, records for those who did not attain a diploma by the end of the first

²Clustering involves first sampling an aggregate unit and then selecting the units being studied only from within the selected aggregate units. In this case, we want to study the records of individuals. Because of the potential burden imposed by traveling to every office within a state, the software will first select a sample of offices and then select records from those offices.

Stratification involves grouping all the units being studied into strata and sampling randomly from each group. Each stratum, however, is not necessarily sampled equally.

³Some states may receive data by Workforce Investment Boards (WIBs), not by offices. In this case, the software selects WIBs as the primary sampling unit instead of offices.

quarter after the exit quarter receive a weight of 2, and records for individuals who entered the program with a diploma receive a weight of 1.

The software creates a weight for each office by summing the weights of each of the office's records. The software then selects specific offices based on the offices' weighted values. The number of offices (n) selected is a function of the number of offices in the entire state (N) and the size of those offices.⁴ The more offices sampled, the greater the accuracy of the estimates. However, the more offices sampled the greater the burden that validation imposes on the state. Table F.2 shows the sampling rule the software uses to determine the number of offices selected. Column A provides ranges for the number of offices in a state. Column B provides the number of offices selected. Thus, for a large state with 250 or more offices, the software selects 30 offices, as shown in Row 1 of Table F.1. For a medium sized state with 80 offices, the software selects 15 offices, as shown in Row 4 of Table F.1.

TABLE F.1
OFFICE SAMPLING

	Number of Offices in State (N)	Number of Offices Sampled (n)
	A	B
1	250 or more	30
2	200-249	25
3	100-199	20
4	75-99	15
5	30-74	10
6	7-29	7
7	Fewer than 7	All

The software automatically selects any office(s) that accounts for $0.8 * 1/n$ or more of the state's total weight.⁵ For example, if a state is to select 10 offices, any office(s) that accounts for one-tenth—that is, 10 percent—or more of the state's total weight is automatically selected. The remaining offices will be randomly selected based on their weighted value.

Next, the software selects the individual records to validate. It selects a sample of records for each group—adults, dislocated workers, older youth, and younger youth—from the sampled offices. Within each group the probabilities of selection are proportional to the weights assigned to each record. Consequently, for adults, dislocated workers, and older youth, a greater

⁴ Because small offices may not have a sufficient number of records to sample, the software merges offices to create sampling units that are large enough to provide sufficient records to sample.

⁵The initial weights and number of offices are estimates. The pilot validation and early implementation will provide data to determine if the estimates are correct. If the information gained from these studies suggests that the estimates are incorrect, they will be adjusted accordingly.

proportion of records with supplemental wage data is selected than would be selected in a simple random sample. For example, a greater proportion of records for younger youth who received diplomas after entering WIA is selected than would be selected in a simple random sample.

Tables F.2 illustrate how the software determines the sample size.⁶ Column A provides ranges for the number of exiters per group. Depending upon the number of exiters for the group in a program year, the software selects a level of precision, shown in Column B.⁷ Column C of each table provides a range for the number of records to be sampled for each group. For example, as shown in Row 1, if a state has 850 adult exiters in a program year, the software selects between 187 and 300 records to validate to provide a level of precision of 3.5 percent.

TABLE F.2
EXITER RECORD SAMPLING

	A	B	C
	# of Exiters	Confidence Interval ⁸	Range of Sample
1	500 or greater	3.5%	187-300 ⁹
2	0-499	4%	0-157

After the sampled records of exiters are validated, the software determines the error rate by group. Because the software clusters and stratifies the samples, it must weight the validation results. Using these weights, the software determines the weighted error rate.

⁶These tables are illustrative. ETA has not yet determined acceptable levels of precision.

⁷Precision is determined by the confidence interval. Confidence intervals measure the accuracy of the estimate. For example, a data element might have a 7 percent +/- 2 percent error rate. The +/- 2 percent is the confidence interval. In this example, the confidence interval means that the error rate is between 5 and 9 percent.

⁸Several factors must be incorporated into the calculation of the confidence interval. Because of the small sample size, the finite population correction (fpc) needs to be incorporated into the calculations. Assumptions about the accuracy of the error estimate also must be incorporated into the software. For the software, we assume a confidence interval is at a 0.05 level for a two-tail test.

⁹The sample size would not exceed 300 participants per group.